7ci fgY Cj Yfj]Yk

GHUZZ 7cbHUWh 8YHU]`g

7cbj Ybcfg

B Ua Y	9a U]`	5j U]`UV]`]hm	@cWUh]cb	D\cbY
>]\mi b `@YY	^]\mi b "YY4 i bgk "YXi "Ui	Vm Ya U]`	>c\b ; ccXgY` -',) `%- ($ %%&

GWXcc` 7cbHUWh]bZcfa Uh]cb

GWXcc` cZ 9Xi WUh]cb
5fhg UbX GcW]U` GW]YbWYg
@YjY` %ž >c\b ; ccXgY` 6i]`X]b[fl &$Ł

H. ž *%f&Ł-',) `%- ++
9. YXi WUh]cb4 i bgk "YXi "Ui
K. YXi WUh]cb "Ufhg i bgk "YXi "Ui

5hhYbXUbWY F Yei]fYa Ybhg

5XX]h]cbU` GWXcc` cZ 9Xi WUh]cb UhhYbXUbWY fYei]fYa Ybhg

‡h]g Yl dYWhYX h\Uh Ubmghi XYbhYbfc` `YX]b Ub 98 GH Wci fgY k]h h\Y GWXcc` cZ 9Xi WUh]cb k]`` a U_Y U Wca a ]ha Ybh hc h\Y]f YUfb]b[ UbX UhhYbX U` `WUgg Yg ]b Z ``k \YfY cbYbh]g XY `j YfYX ]b UZUWW!hc!ZUWY a cXY Yl WYdh]b WfhU]b WfWi a ghUbWYg k \YfY UVgYbWY ]g Xi Y hc ]`bYggž a]g UXj Ybh fYcf i bZcfYgYYb WfWi a ghUbWYg VYmcbX h\Y ghi XYbhg Wcbhfc`" 5 a ]b]a i a UhhYbXUbWY fYei ]fYa Ybh cZ ,$ı `]g fYei]fYX Zcf YUWX Wci fgY" ‡b WY fhU]b WfWi a ghUbWYgž U ghi XYbh a Uma]gg i d hc &$ı cZ U Wci fgY k]h\ci h]Zcfa U` Udd`]WUh]cb UbX i d hc '' ı cZ U Wci fgY k]h\ Zcfa U` XcWi a YbhUh]cb fgYbhj ]U Ya U]` hc Wci fgY Wcbj Ybcfł dfcj]X]b[`U` h\Y fYei]fYa Ybhg YVHU]YX VY`ck UfY a Yh" Ghi XYbhg bcha a YHb[ `h\Y UhhYbXUbWY fYei]fYa Ybhg ci h]bYX UVcj Y k]`` VY Uk UfXYX Ub]`bgUh]gZUWfcfm` U]` fl : ŁZcf h\Uh Wci fgY fY[ UfX`Ygg cZ h\Y]f dYfZcfa UbWY]b h\Y UggYgga Ybhi Ug_g cf fYei]fYa Ybhg Zcf h\Y Wci fgY"

: cf Z fh\Yf]bZcfa Uh]cb cb 9Xi WUh]cb Wci fgY UhhYbXUbWY fYei]fYa Ybhgž d`YUgY fYZYf hc h\Y fYgdYWfj Y 98GH A ccX`Y a cXi `Yfgfł"

5WUXYa]W]bZcfa Uh]cb

5``ghi XYbhg a ighma U_Y U jU]`X UhhYa dh hUh U` UggYgga Ybhg]b cfXYf hc dUgg h\Y Wci fgY"

: cf YggYbhU` ghi XYbh ]bZcfa Uh]cb fY`Uhb[hc. fYei Yghg Zcf Yl hYbg]cb/fY]`k]gg cZa Uf_g/cWWVpdUhcbU``\YU`h UbX gUZYhm/Yl Ua ]bUh]cb dfcWYXi fYg/gdYWU` Wcbg]XYfUh]cb ]b h\Y Yj Ybh cZ ]``bYgg cf a]gUXj Ybh fY/ghi XYbhYei]hmUbX X]gUV]`]hm/UbX ch\Yf YggYbhU` UWUXYa]W]bZcfa Uh]cbž
gYY \hhdg.##k k k "Ufhg"i bgk "YXi "Ui #Wi ffYbh!ghi XYbhg#UWUXYa]W]bZcfa Uh]cb#dfchcWc`g! [ i ]XY`]bYg#

Course Details

Credit Points: 6

Summary of the Course

It is important that educators understand and appreciate individual differences in how students learn and develop aptitudes for learning. In this course you will be introduced to some of the essential theories of individual differences related to learning. In this course you will learn about major theories of individual differences and how individual differences interact with educational processes and outcomes. Specific topics that you will learn about in this course include studies of human intelligence, personality, self-beliefs, interest, values, and morality. You will explore and examine current theoretical perspectives in these areas, and will be able to develop an understanding of the interdependence of different aspects of thinking and believing. You will also learn how these theories and research may help real-life applications to classroom teaching and learning.

At the conclusion of this course the student will be able to

1. Explain what aspects of individual differences have been of importance to education and teaching
2. Appreciate the range of settings and implications of different theories of individual differences.
3. Summarise and report on major theories of individual differences.
4. Discuss real-life examples related to theories of individual differences.
5. Explain how the theoretical aspects of individual differences may be applied to the real-life contexts of teaching and learning.

Teaching Strategies

Teaching strategies. In this course you will form a group work with 2 or 4 members, and meeting investigate and discuss together what you have learned and how it can be related to your practice. Research has shown that peer-groups can be utilised as an effective method of teaching and learning (e.g., Ryan, 2000).

Rationale. It is important that educators understand and appreciate individual differences in how students learn and develop aptitudes for learning. In this course you will be introduced to some of the essential theories of individual differences related to learning. Theories and research of individual differences will make sense to educators when they are related to your to real-life situation. There are two main teaching strategies of this course: (1) to provide you with the opportunities to participate in group discussions and presentations, share your own experiences, and (2) link what you have learned to your own practice.

5ggYgga Ybh

-

- < ck ˙i gYˇ Z ˋ `k]ˋˋ]hVY˙hcˋˋYUfb˙UVci˙hˋhˋ]g˙hcd]Wˇcfˋmci˙fˇZ˙hˑfY˙ghˑXmˋcfˋk˙cf_3
- Mci ˙WˇUbˑVf]b[ˑ]bˑmci˙fˋ]YˑˋYI˙dYf]YbWˑg˙UbX˙dYcd`YˑhˑUhˑmci ˙_bck ˑ"

ⓄUdYfˇ Z̋cfa Uhˑgˇ]bˋˑ Yˑ!gdUWˑYX̌ˑ7 Uˋ]Vf]ˇ Z̋cbˑhˑmdYˇ žˇ Z̋cbˑhˋg]nY ˑ%%Ⓞ

Hi fb]ħ]bˑgYħ]bˑ[.ˑH\]gˑUgg]ˇ[ba Ybhˑg˙gi Va]ħYX˙ħˑfci [\ˑHi fb]ħ]bˑUbX˙għ˙XYbhg˙WˇUb˙gYYˑHi fb]ħ]b˙g]a]ˋUf]ħm
fYdcfħg"

5ggYgga Ybhˑ&˙7 f]ħ]WˇU ˋˋ]hYfUħi fY˙fYj]Yk

GħUfħˑXUħYˑ.ˑ B ch˙5dd]ˋWˇUV˙Y

8YħU]]ˋg.

Gi Va]gg]cb cZ 5ggYgga Ybh HUg_g

Ghi XYbhg UfY Yl dYWhYX hc di h h\Y]f bUa Yg UbX ghi XYbh bi a VYfg cb Yj Yfm dU[Y cZ h\Y]f Ugg][ba Ybh"

Hi fb]h]b Gi Va]gg]cb

=Zmci YbWci bh Yf U dfcVYa k\Yb UhY dh]b[hc gi Va]hmci f Ugg][ba Ybh h fci [Hi fb]h]bž d YUgY hY Yd\cbY 9l hYfbU Gi ddcfh cb -',) ' ' %cf Ya U] h Ya cb Yl hYfbU hY [hgi ddcfh4 i bgk "YXi "Ui "] Gi ddcfh

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberately copying to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories.

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and/or ideas of the source without acknowledgement. This also applies to presentations where someone paraphrases another's ideas or words without credit. It also applies to people who just restructure or reword the material together.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, for the purpose of them plagiarising at any time, paying another person to produce academic work for you, copying another person's academic work and copying it, to complete another person's work or seeking payment, or completing academic work for someone else.

Inappropriate citation: citing sources which have not been read, without acknowledging the "secondary source" from which knowledge of them has been obtained.

Duplication or self-plagiarism: submitting your own work, in part or in full, where it has previously been prepared or submitted, for another assessment or course at UNSW or another institution.

Correct referencing practices.

- Paraphrasing, summarising, essay writing, and time management
-

- VYhhYf a UbU[Y mci f ha Y
- i bXYfghUbX mci f f][hg UbX fYgdcbg]V]h]Yg Ug U gh XYbh Uh I BGK
- VY Uk UfY cZ d U]Uf ga žWcdmf][h I BGK Gh XYbh 7cXY cZ 7cbXi Wh UbX 5WWYdhUV Y I gY cZ I BGK = H FYgci fWYg Dc]Vm
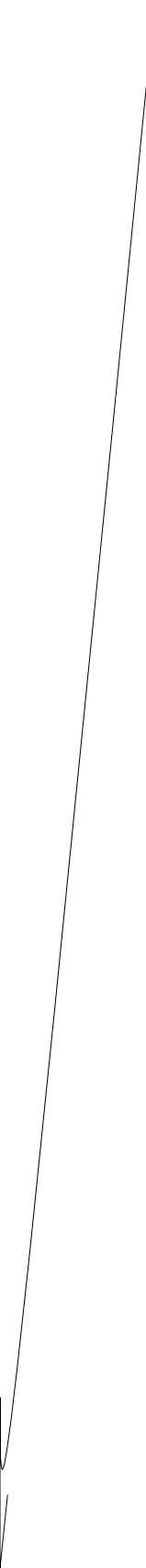
F Ygci fWYg

DfYgWf]VYX F Ygci fWYg

7 \Ua cffc!DfYa i n]WzH" f&$%*Ł" BWtea S¶fk S V [V[h[VgS^V[XXwidW UWe" >c\b K]Ymⱽ Gcbg"

HUV Y cZWcbhYbhg

%±bhfcXi W]b[±bX]j]Xi U 8]ZZfYbWYg & DYfgcbU }m DUfh %" DYfgcbU }m DUfh ='(DgmWXcdUh\c`c[m) ±bhY``][ YbW DUfh ='* ±bhY``][YbW DUfh =+ 6Y\Uj]cfU`" ; YbYh]Wg , 6YmcbX ±Ɫ ―H\Ycf]Yg cZ <ch ±bhY``][YbW - A ccX UbX A ch]j Uh]cb %(7 fYUh]j]hm %% @YUXYfg\]d %& J cWUh]cbU` ±bhYfYghg

7ccdYfž 7 " f&$%) Ł" ;` V[h[VgS^V[XXwidW UWe S` V bWtea S¶fk" F ci hYX[Y"

HUV Y cZWcbhYbhg

%±bhfcXi W]cb hc ±bX]j]Xi U 8]ZZfYbWYg DUfh = H\Ycf]Yg UbX Udd`]WUh]cbg &? Y``m UbX F c [ Yfg" : fYi X UbX dcgh: fYi X]Ubg ( 6fcUX h\Ycf]Yg cZ DYfgcbU }m ) 9a ch]cbU`bhY``][YbW * B Uffck dYfgcbU }m hifU]hg + 6]c`c[]WU`UbX gcWU`a cXYg cZ DYfgcbU }m , Ghfi Wi fY UbX a YUgi fYa YbhcZ±b]h[ Yg - 5V]`]hmdfcWYggYg %$ DYfgcbU }m UbX UV]`]hm cj Yf h\Y ``]ZYgdUb %% 9bj]fcba YbhU`UbX[ YbYh]WXYhYfa ]bUbhg cZ DYfgcbU }m %& A ccX UbX a ch]j Uh]cb %" 5dd`]WUh]cbg cZ DYfgcbU }m UbX UV]`]hm hYghbb[ DUfh = A Y\cXcXg %( A YUgi f]b[ ]bX]j]Xi U X]ZZfYbWYg %) F Y`UV]`]hm UbX j U`]X]hmcZdgmWc`c[]WU`hYghg %* : UWcf UbU`mg]g %+ DYfZcfa ]b[ UbX]bhYfdfYh]b[ ZUWcf UbU`mgYg %, 7cbghfi W]b[U hYgh%- DfcV`Ya g\k]h\ hYghg &$ 7cbWi g]cbg

F YWca a YbXYX F Ygci fWYg