School of Education

EDST6722
Society and Culture Method 1

Semester 1, 2018

Course Content and Structure

WEEK	THURSDAYS 1 - 2pm LECTURE TOPIC	THURSDAYS 2 - 4pm TUTORIAL
1 26 Feb – 2 March	Welcome to Society and Culture Teaching: Understanding the syllabus; Preliminary/HSC courses – what's the difference? Who chooses Society and Culture? Why? **Priority Areas** **CM** B.1, 4 **ICT** C.2	Mapping the syllabus What's the subject about? Compulsory vs non-compulsory – making choices to meet student needs. Writing exercise Outline of assessment tasks
2 5 - 9 March	Lesson Planning **Priority Areas** **ATSIE** A.1 **CM** B.1, 2, 4, 5, 9 **ICT C.**1-6, 9, 10 **L&N** D.1, 5, 9, 11, 12 **SEd** E.2, 3 **NESB** F.4,5, 7	How to plan a lesson. Choosing a topic for your microteaching lesson ITC strategies
3 12 – 16 March	Programming **Priority Areas** **ATSIE** A.1 **CM** B.1, 2, 4, 5, 9 **ICT** C.1-6, 9, 10 **L&N** D.1, 5, 9, 11, 12 **SEd** E.2, 3 **NESB** F.4,5, 7	Creating a unit of work What's a program? Implementing ICT strategies: finding/doing/keeping
4 19 – 23 March	Assessment: Formative and Summative and using summative assessments for formative purposes **Priority Areas** **ATSIE** A.4, 5 **ICT** C.7 **L&N D.**4, 12 **SEd** E.2, 3, 6 **NESB** 9	Assessment schedules and assessment tasks
5 26 – 30 March	NSW Quality Teaching Framework and School Excellence Framework **Priority Areas** **ATSIE** 1, 2, 5, 7 **CM** 1, 4, 5, 8 **ICT** 1, 3, 4, 8 **L&N** SEd NESB	

8 23 – 27 April	Intercultural Communication – why it matters **Priority Areas:** **ATSIE** 1-3 **CM** 4 **ICT** 2-6 **L&N** 2 **NESB** 1, 3, 4 Exam construction	Intercultural misunderstanding – classroom issues. Connecting with the world Microteaching presentations
9 1 – 4 May	Priority Areas **ATSIE** A.4, 5 **ICT** B.7 **L&N** C.4, 12 **SEd** E.2, 3, 6 **NESB** F.9	

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST6722 SOCIETY AND CULTURE METHOD 1

Student Name:

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Student Name: Student No.:
Assessment Task 2: outline of unit of work for stage 6 Preliminary Society and Culture

SPECIFIC CRITERIA	
Understanding of the question or issue and the key concepts involved understanding of the task and its relationship to relevant areas of theory, research and practice clarity and accuracy in use of key terms and concepts in unit planning design of a unit outline which demonstrates an ability to differentiate the curriculum to cater for diverse learning approaches and needs where appropriate essential components integrated effectively into unit of work	

Assessment Task 3 - HURDLE REQUIREMENT

MICROTEACHING

Microteaching is the planning, presentation and evaluation of a lesson over a shortened period of time (a 10

The specific address for the Board's Society and Culture material is: http://www.boardofstudies.nsw.edu.au/syllabus_hsc/society-culture.html Please note that the relevant material is under the heading 2015 HSC examination and beyond.

The subject's professional association, the Society and Culture Association, is located at: https://sca.nsw.edu.au/