



# School of Education

EDST5457  
Literature Review

Term 1, 2019  
(Master of Educational Leadership Students  
only)

**Contents**

1. LOCATION ..... 2

## 1. LOCATION

**Program Learning Outcomes**

Standard		Assessment/s
1	Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2	Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education. educ.131 0 0 1 126.02 622.:	

## 7. RESOURCES

Booth, A., Papaioannou, D., & Sutton, A. (2012). *Systematic Approaches to a Successful Literature Review*. Sage

Hallinger, P. (2013) A conceptual framework for systematic reviews of research in educational leadership and management, *Journal of Educational Administration*, 51(2), 126-149. This paper contains many references to both reviews of research and also papers on how to conduct reviews.

## 8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate
-----------------	--------	--------	----------------------------	----------

## 2. Literature Review

*Task:* Write a [literature review](#) on the topic you submitted for AT1 (proposal) and which was approved by the lecturer. Your review should include:

- a) An appropriate title matches what your literature review is about.
- b) Introduction sets context, explains what will be reviewed and why it will be reviewed.
- c) Body critical discussion of key research and findings and identification of gaps in the literature.
- d) Conclusions, directions for research, implications for practice.
- e) APA style for citation and referencing.

*Weight:* 100%

*Length:* 6-8000 words

*Date due:* **6 May 2019, 5 pm**

All assessments need to be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc.

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET  
EDST5457 LITERATURE REVIEW IN EDUCATION

Student Name:  
Assessment Task: Literature Review

Student No:

**Recommended Mark/Grade: /100**  
**Weighting: 100%**

**(FL PS CR DN HD)**