



School of Education

EDST6765
Professional Experience 2 / Internship

Term 2, 2019

Contents

1.

STUDENT LEARNING OUTCOMES

Outcome

Assessment/s

1

Meet or exceed all

| | | |
|-----|---|-----|
| 3.6 | Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning | 1,2 |
| 3.7 | Describe a broad range of strategies for involving parents/carers in the educative process | 1,2 |
| 4.1 | Identify strategies to support inclusive student participation and engagement in classroom activities | 1,2 |
| 4.2 | Demonstrate the capacity to organise classroom activities and provide clear directions | 1,2 |
| 4.3 | Demonstrate knowledge of practical approaches to manage challenging behaviour | 1,2 |
| 4.4 | Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements | 1,2 |
| 4.5 | Demonstrate an understanding of relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching | 1,2 |
| 5.1 | Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning | 1,2 |
| 5.2 | Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning | 1,2 |
| 5.3 | Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning | 1,2 |
| 5.4 | Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice | 1,2 |

7. RESOURCES

Churchill, R.

