

Contents

1.

1. LOCATION

Faculty of Arts and Social Sciences

School of Education

EDST 5321 Motivation in Educational Settings (6 units of credit)

Term 2 2019

STUDENT LEARNING OUTCOMES

Outcome

Assessment/s

1

Understand the key tenets and constructs of self-

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
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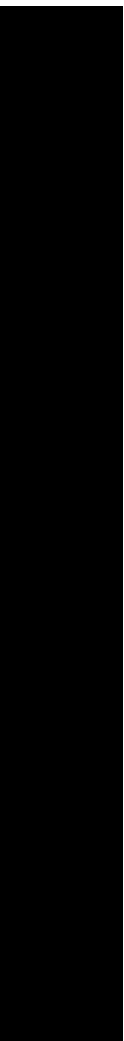
UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5321 MOTIVATION IN EDUCATIONAL SETTINGS

Student Name:
 Assessment Task: **Annotated Bibliography**

Student No.:

SPECIFIC CRITERIA	(-) → (+)				
<p>Understanding of the question or issue and the key concepts involved Was the substance of the article/text described and accurately? Was the subject matter correct?</p>					
<p>Depth of analysis and/or critique in response to the task Was there any attempt to synthesise the various sources or points of view in the research? Was there any evaluation or critique of evidence or argument to support claims made in the literature?</p>					

Familiarity with and relevance of professional and/or research literature used to support response
 Were any additional references made to education, psychology, or motivation literature?



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