

School of Education

EDST5106

Behaviour Management of Exceptional
Students

Term 3, 2019

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7. RESOURCES

Required Readings

Disability Standards for Education (2005)

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes	AITSL Professional Teaching Standards	Due Date
Social Skills Lesson	Poster Presentation + Written Lesson (2-3 pages)	30%	1, 2, 4	1.5.4, 2.1.2, 3.3.3, 3.5.4, 4.1.2, 4.3.3	Day 9/10/19 By 5.00pm
Token Economy	1500 words	30%	1, 2, 3, 4	2.1.2, 3.3.3, 4.1.2, 4.3.3, 5.2.2	Day 30/10/19 By 5.00pm
Behaviour Change Project	3,000 words	40%	1, 2, 4	2.1.2,	

Assessment task 2:

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5106 BEHAVIOUR MANAGEMENT OF EXCEPTIONAL STUDENTS

Student Name:

Student No.:

Assessment Task: Behavioural Change Project

SPECIFIC CRITERIA	(-) ←	→	(+)
Understanding of ABA and the key concepts involved understanding of the task and its relationship to relevant areas of theory, research and practice clarity and accuracy in use of key terms and concepts in ABA			
Depth of response to the task depth of understanding of key ABA concepts and issues explicitly raised during the course and in your follow up readings. depth of analysis of target population and their strengths and weaknesses depth of behaviour change project (are all components included/addressed?)			
Familiarity with and relevance of professional and research literature used to support response range of research and professional literature on ABA theory to support response			
Structure and organization of response appropriateness of overall structure of data collection and intervention clarity and coherence of organisation, including use of section headings and summaries to enhance readability			
Presentation of response according to appropriate academic and linguistic conventions clarity, consistency and appropriateness of writing conventions clarity and consistency in the format of the plan clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation and word length			
GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME 			

Lecturer

Date

Recommended: /20 (FL PS CR DN HD)

Weighting: 40%

The recommended grade is tentative only, subject to standardisation processes and approval by