School of Education

EDST5441
Advanced TESOL Curriculum Design and Assessment

Term 3, 2019

Contents

IMPORTANT:
For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify, describe and critique the underlying principles of TESOL curriculum development and assessment practices	1,2
2	Critically analyse TESOL curriculum design and assessment in light of key theoretical and practical issues and debates	1, 2
3	Determine implications of various TESOL curriculum design and assessment approaches for your own teaching situation	1, 2
4	Evaluate and critique contemporary research available on TESOL curriculum and assessment issues	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
1	**Advanced disciplinary knowledge and practices** Demonstrate an advanced understanding of the field of education as it relates to their	

6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic
1	

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FEEDBACK SHEET

EDST5441 Advanced TESOL Curriculum Design and Assessment, UNSW T3 2019