

School of Education

EDST2002





## STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify and describe the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds and the implications for teaching.	1,2
2		



## Assessment Details

### 1. Teaching assistance and forum posts

#### Description:

During your fieldwork as a teaching assistant you will support a regular classroom teacher and observe how students learn, how literacy and numeracy skills develop, how effective teachers work with their students and how schools function as organisations. You will be asked to work with small groups of students or individuals within the classroom or in a homework club. You will also have the opportunity to observe your classroom teacher/s, and will conduct a range of informal observations focused on the Australian Professional Standards for Teachers. You will post your responses to **seven different Question and Answer forums** on the course Moodle **and reply to at least one other post from another student in each of the seven forums**. The completion of the forum posts and responses is a hurdle requirement so you will not pass this course **unless you post to each of the seven forums** and write a response to **at least one other post from another student in each of the seven forums**.

### 2. Evidence of Professionalism Report

#### Description:

As a Teacher Education Student you are required to act in a professional manner at all times during the fieldwork placement. This includes maintaining satisfactory attendance, being punctual, dressing appropriately, cooperating with staff, demonstrating high-level language, literacy and numeracy skills, undertaking a range of structured observations, participating actively in class, working collaboratively in the school or workplace and demonstrating professional conduct and qualities that are appropriate and aligned with the core standards and codes of conduct in the teaching profession. Evidence of professionalism is a **hurdle requirement** and is assessed by the

## Instructions to COOPERATING TEACHER

This report is to be completed after the Teacher Education Student has completed his or her 15 days of professional engagement. Teacher Education Students are to be assessed for each Standard/requirement as either:

ND - Not demonstrated; 571.424g.46 Tm (31.424 597.22 460.06 106.44 re W\* n BT /F8 9.96

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