



School of Education

EDST6719  
Legal Studies Method 1

Term 1, 2020

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### **IMPORTANT:**

**For student policies and procedures relating to assessment, attendance and student support, please see the website <https://education.arts.unsw.edu.au/students/courses/course-outlines/>**

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**



## STUDENT LEARNING OUTCOMES

| Outcome |  | Assessment/s |
|---------|--|--------------|
| 1       | Identify foundational aspects and structure of the NESA Legal Studies Syllabus and the depth of subject knowledge required to implement the syllabus             | 1, 2, 3      |
| 2       | Evaluate how student characteristics affect learning and evaluate implications for teaching students with different characteristics and from diverse backgrounds | 2            |
| 3       | Use a range of strategies to plan and teach effective lessons to engage all students, address relevant syllabus outcomes and ensure a safe learning environment  | 1, 2, 3      |
| 4       | Select appropriate resources, including ICT, to engage students and expand learning opportunities  | 1, 2, 3      |
| 5       | Design and evaluate formative assessment strategies and use assessment information to improve learning   | 1, 2, 3      |
| 6       | Practice the ethical and professional values expected of teachers  | 1, 2, 3      |

## AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

| Standard |  | Assessment/s |
|----------|--|--------------|
| 1.1.1    | Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning | 1            |
| 1.2.1    | Demonstrate knowledge and understanding of research into how students learn and the implications for teaching  | 1, 2, 3      |
| 1.3.1    | Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural,       |              |

3.1.1



## 6. COURSE CONTENT AND STRUCTURE

| Module | Lecture Topic   | Tutorial Topic   |
|--------|---|--|
| 1      | <p>Overview of the Stage 6 Legal Studies syllabus</p> <p>Physical, social and intellectual development of students and how this affects their engagement in learning</p> <p>The Quality Teaching Framework and other pedagogical models</p> | <p>Research on how students learn</p> <p>Structure of the Legal Studies syllabus</p> <p>Assessment requirements for the semester</p>   |
| 2      | <p>Lesson planning using course outcomes</p> <p>Importance of matching teaching strategies to individual needs</p> <p>How culture, cultural identity and linguistic background impact Aboriginal and Torres Strait Islander students</p>    | <p>Examine and compare a range of lesson plans and programmes</p> <p>Analyse varying approaches to curriculum planning</p> <p>Develop culturally responsive teaching strategies and resources</p> <p>Choose a microteaching lesson topic</p> |
| 3      |   |  |





## **Required Readings**

All students must have a copy of the Legal Studies syllabus and other relevant documents. These can be downloaded from the NSW Education Standards Authority [www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au)

NSW Education Standards Authority,



Make sure you:

choose an appropriate topic for the year group

support your rationale using references indicating your professional reading

**HURDLE REQUIREMENT**  
**ASSESSMENT 3 - MICROTEACHING**

Microteaching is the planning, presentation and evaluation of a lesson over a shortened period of time (a 10-minute mini-lesson). It is a critical aspect of method as it provides a lesson-7(d t3(s16-6(es)-w.i)5(on)49 Tf1 )5(t)--

UNSW SCHOOL OF EDUCATION  
 FEEDBACK SHEET  
 EDST6719 LEGAL STUDIES METHOD 1

Student Name:  
 Assessment Task 1

Student No.:

| SPECIFIC CRITERIA  | (-) | □□(+) |  |  |  |
|--|-----|-------|--|--|--|
| <b>Learning Goals</b><br>Ability to identify a clear and appropriate learning goal<br>Ability to link this goal to appropriate syllabus outcomes |     |       |  |  |  |
| <b>Lesson Sequence</b><br>Ability to sequence and scaffold activities in a manner that would promote effective learning                          |     |       |  |  |  |
| <b>Lesson strategies</b><br>Learning strategies are appropriate for the Legal Studies class and for the topic                                    |     |       |  |  |  |
| <b>Differentiation Strategies</b><br>Ability to incorporate appropriate differentiation strategies   |     |       |  |  |  |
| <b>Assessment Strategies</b><br>Ability to incorporate appropriate assessment for learning strategies  |     |       |  |  |  |
| <b>Use of English</b><br>Ability to use standard Australian English clearly and effectively  |     |       |  |  |  |
| GENERAL COMMENTS   |     |       |  |  |  |

Recommended:        /20    (FL PS CR DN HD)

Date Weighting: 40%



