# School of Education EDSTEDST

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#### IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <a href="https://education.arts.unsw.edu.au/students/courses/course-outlines/">https://education.arts.unsw.edu.au/students/courses/course-outlines/</a>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

# 1. LOCATION

Faculty of Arts and Social Sciences

# STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate critical appreciation and participate in discussion of seminal issues in education for students with special needs	1
2		

#### 4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

In line with the UNSW Guidelines on Learning that Inform Teaching at UNSW, the learning and teaching philosophy behind this course is that students are actively engaged as they discuss current beliefs and learn new things. Course

assessment is intended as part of learning. In this course, students are required to take responsibility for their own learning.

#### 5. TEACHING STRATEGIES

read and/or listen to audio-visual materials to foster interest and support learning. engage in

have opportunities for peer and instructor interactions via forums

#### 7. RESOURCES

## **Required Readings**

Disability Standards for Education (2005) See Moodle

## **Further Readings**

Website IRIS Response to Intervention Resources <a href="http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/05/IRIS-3-RTI-Brochure-DL-100513.pdf">http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/05/IRIS-3-RTI-Brochure-DL-100513.pdf</a>

\*\*\*All students are expected to access the course's Moodle site on a regular basis for course

#### **Assessment Details**

#### Assessment 1. Research Paper. 50%

You are to submit a research paper of 3000 words in length on an issue relevant to learners with high incidence disabilities (choose from one of the following high incidence disabilities: ADHD, emotional disturbance, intellectual disabilities, specific learning disabilities). You will need to explain the context of the issue, the importance of addressing the issue that you have identified, and discuss how the issue may be addressed.

The research paper should also include the following:

Title of your research paper

Abstract

# UNSW SCHOOL OF EDUCATION FEEDBACK SHEET

EDST5107: