



School of Education

EDST5112
Learning Perspectives

Term 1, 2020

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STUDENT LEARNING OUTCOMES

1. LOCATION

Faculty of Arts and Social Sciences

6. COURSE CONTENT AND STRUCTURE

The topics listed below and the weeks in which they appear are subject to change. The most updated course schedule and topics are on Moodle.

Module	Topic Focus
1	Introduction to the course
2	Development Cognitive Development Development through adolescence
3	How People Learn Perspectives and ways of looking at how people learn The memory system
4	Memory Types of memory Working memory Encoding and retrieval techniques
5	Cognitive Load Theory Guest lecture: Prof Slava Kalyuga
6	Motivation A framework for understanding the nature of motivation
7	Engagement Self-Determination Theory Goal Theory Engagement
8	Research on Motivation in Schools Guest Lecture: Prof Andrew Martin
9	Language The role of language in learning in schools Guest Lecture: Prof Chris Davison
10	Final Thoughts Urban legends in Education Evidence-based instruction Teacher motivation Teacher identity Why we teach

7. RESOURCES

Required Texts

Educational Psychology for Learning and Teaching – Book

Author(s) Duchesne, S., & McMaugh, A.

ISBN 9780170353113

Year Published 2018

Edition 6th (note that either 5th or 6th are acceptable in the course for 2020)

Publisher Pearson

URL <https://cengage.com.au/product/title/educational-psychology-for-learning-and-teach/isbn/9780170353113>

Visible learning: A synthesis of over 800 meta-analyses relating to achievement – Book

Author(s) Hattie, J.

Year Published 2009

Publisher Routledge

This title is available via the library as an e-book. You can access it and use it for the course without having to purchase it.

Additional Resources

Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning*. Oxon, UK: Routledge.

Available through the UNSW library as an e-book

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8. ASSESSMENT

The following assessment tasks are in addition to satisfactory attendance in all coursework, including successful participation in the INSTEP program, including 7 days classroom observation/assistance in schools.

Assessment Task	Length	Weight	Student Learning Outcomes	AITSL Standards	National Priority Area Elaborations	Due Date
1. Essay	2000 words	40%	1 2 3	1.1.1, 1.2.1, 1.3 1.5.1, 3.1.1	CM 1, 2, 5	Wednesday 29 April 5pm
2. Learning Case studies	3000 words	60%	1 2 3	1.1.1, 1.2.1, 1.3 1.4.1, 1.5.1, 2.5 4.1.1	CM 1, 7; LN	

