# School of Education

# EDST 5126
## Issues in Higher Education

# Term 1, 2020

**CONTENTS**

**IMPORTANT:**
**For student policies and procedures relating to assessment, attendance and student support,
please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/**

**The School of Education acknowledges the Bedegal**

EDST5126 Issues in Higher Education, Term 1, 2020

## 1.  LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST5126 Issues in Higher Education (6 units of credit)
Term 1 2020

## 2.  STAFF CONTACT DETAILS

| | |
|---|---|
| Course Convenor: | Professor Stephen Marshall |
| Office Location: | G20 Morven Brown Building (G20 UNSW Campus Map reference) |
| Email: | stephen.marshall@unsw.edu.au |
| Phone: | 02 9385 8422 |
| Availability: | By appointment. Please contact 9385-8422 or email to the above address. |

## 3.  COURSE DETAILS

| | |
|---|---|
| **Course Name** | Issues in Higher Education |
| **Credit Points** | 6 units of credit (6 UOC) |
| **Workload** | 150 hours incorporating weekly individual and group online learning activities, reading, and assignment preparation. |
| **Schedule** | Weekly on-line seminars on Mondays from 5.00 to 7.00pm beginning **Monday of Week 1 (17 February 2020)** http://classutil.unsw.edu.au/EDST_T1.html |

SUMMARY OF THE COURSE

This course will engage you in key debates related to significant contemporary issues in research, policy and practice in HE.  Specifically in the areas of:

the organisation, governance and management of HE;

leadership in HE;

students and learning in HE;

educational design for HE;

teachers and teaching in HE;

the structure and development of academic work;

research; and

the assurance of quality in higher education.

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED AS A RESULT OF STUDENT FEEDBACK:

the course has been re-designed so that it can be completed fully on-line
readings associated with weekly learning activities have been updated
assessment rubrics to support personal and peer review of responses to assessment tasks 1 and 2 have been revised.

COURSE LEARNING OUTCOMES

| Outcome | | Assessment/s |
|---|---|---|
| 1 | Identify current issues relating to and impacting on higher education | 1,2 |
| 2 | Evaluate and apply theoretical and conceptual models to analyse current challenges in higher education | 1,2 |
| 3 | Develop strategies to address current issues in an identified higher education context | 2 |

PROGRAM LEARNING OUTCOMES

| Outcome | | Assessment/s |
|---|---|---|
| 1 | **Advanced disciplinary knowledge and practices** Demonstrate an advanced understanding of the field of education as it relates to higher education, and the ability to synthesize and apply related disciplinary principles and practices to new or complex environments. | 1,2 |
| 2 | **Research-based learning** | |

### 6. COURSE CONTENT STRUCTURE AND SCHEDULE

| Module | Week Beginning | Course Content and Work Schedule |
|---|---|---|
| 0 | 10 Feb | **Overview of course and course requirements**<br>Complete Week 0 Introductory Activity |
| 1 | 17 Feb | **Researching HE**<br>On-line seminar 5.00-7.00pm Monday 17 Feb 2020<br>Week 1 Learning Activity<br><span style="color:red">Assessment Task 1 – Week 1 **LA Posts** due by **5pm Monday 24 Feb 2020**</span> |
| 2 | 24 Feb | **Organization, Governance & Management of HE**<br>On-line seminar 5.00-7.00pm Monday 24 Feb 2020 |

**Assessment Task 2 (60% weighting) (Maximum 3000 words or equivalent) (CLO's 1, 2 and 3)**

*Submission Dates:*

> *Draft for Peer Review:*                 *05.00pm on Friday 17 April 2020*
> **FINAL Submission Date:**          **5pm on Monday 27 April 2020**

> (Assessment Task 2 builds on the work you do in responding to one of the Learning Activities comprising Assessment Task 1)

> Taking into account the local, national and international context for higher education, and with appropriate scholarly justification:

> a. Identify a significant contemporary issue in HE that you believe needs to be addressed
> b. articulate a strategy and plan to address this issue.

**Drafts** of responses to Assessment Task 2 submitted for Peer Review can be emailed directly to your peer review partner and the Course Convenor using your student email address.

**FINAL** submissions of Assessment Task 2 **MUST** be submitted online **in the form of a ".doc" or ".docx" file via Turnitin** in the Course's Moodle Site.

You do not need to use a cover sheet on your assessment tasks. However, you are expected to put your *name and student number on every page* of your assignment submissions.


**Assessment Criteria, Grading and Feedback**

In **assessing** your work two questions will be considered:

> *1.* Have you fulfilled ALL of the requirements of the assessment task?

> *2.* How well have you demonstrated your achievement of the learning outcomes (including the graduate capabilities or Program Learning Outcomes) associated with the task?

Performance against each assessment criterion will be determined in accord with the **Assessment Rubric** associated with each task. These can be found in the **Course Information** section of the course's Moodle site.

**Formative feedback** on each week's Learning Activity responses will be provided collectively via Moodle.

**Summative feedback** on each assessment task (your e.Portfolio of responses to weekly learning activities and your essay) will be provided on a designated **Feedback Sheet** (copies of which follow), and in accord with the schedule below.

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST 5126 ISSUES IN HIGHER EDUCATION


Student Name:                                          Student No.:

**Assessment Task 1:   e.Portfolio of Learning Activity Posts**


**SPECIFIC CRITERIA**

|  | Developing (1) | Adequate (2) | Proficient (3) | Advanced (4) | Outstanding (5) |
|---|---|---|---|---|---|