School of Education

EDST5151 Child Development: Psychological & Social Perspectives

Term 1, 2020

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1. LOCATION

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Primary-aged students bring with them a broad range of developmental considerations that impact learning. As a teacher, your own life experiences and perspectives on learning impact your interactions and teacher-student relationships. Understanding child development through psychological and social lenses as well as through the filter of your own background can help promote students' academic and non-academic successes. Given this awareness, it is critical that teachers

6. COURSE CONTENT AND STRUCTURE

Module (Date)	**Session Topic** This is an ***indicative*** topic schedule. Refer to Moodle for the most current schedule. Throughout the course, the content ***may*** change

ASSESSMENT TASKS

Assessment 1: Case Study Report

Your case study assessment task requires you to independently respond to four scenario-based learning activities (to be provided online weekly during Weeks 2, 3, 4, and 5). Your reflective response should be written in first person narrative and consist of four equal parts (~500 words for each scenario plus reference list). See Moodle for details.

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