



School of Education

EDST5438

Leadership Theory Research and Practice

Term 1, 2020

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Discuss critically the nature of leadership both theoretically and how it manifests in different school or other educational contexts.	1, 2
2	Identify and analyse research evidence, both local and international, with respect to what is claimed on behalf of educational leadership.	1, 2
3	Develop a relatively systematic understanding of what leadership would mean to your school or organizational context	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
1		

6. COURSE CONTENT AND STRUCTURE

Module	Topic
1	The nature of leadership and leadership theory
2	Trait theories and situational leadership
3	Transformational, authentic and ethical leadership
4	Instructional leadership
5	Distributed leadership
6	Critical perspectives in educational leadership
7	Gender and educational leadership
8	Socially just leadership
9	Practical workshop: leadership for social justice
10	Indigenous leadership perspectives and research
11	Teacher leadership and leading learning
12	Course conclusion and summary

7. RESOURCES

A reading guide and readings for each week is provided on Moodle, which can be accessed by signing into MyUNSW. Students are expected use the weekly reading guide and to have read required readings before attending class each week.

You are also encouraged to access other relevant resources from UNSW library *website*: <http://www.library.unsw.edu.au>.

Although the course covers a range of the most central published positions in educational leadership, this is a research-driven course also in the sense that the content of the course falls under the influence of the most recent research being conducted by the staff who teach the course.

Some of A/Prof _____ on educational leadership includes:

Niesche, R. & Gowlett, C. (2019). *Social, Critical and Political Theories for Educational Leadership*. Dordrecht: Springer.

Wilkinson, J., Niesche, R., & Eacott, S. (Eds) (2018). *Dismantling Public Education: Implications for Educational Leadership, Policy and Social Justice*. London: Routledge.

Niesche, R. & Keddie, A. (2016). *Leadership, Ethics and Schooling for Social Justice*. London: Routledge.

Niesche, R. (2013). *Deconstructing Educational Leadership: Using Derrida and Lyotard*. London and New York: Routledge.

Niesche, R. (2011). *Foucault and Educational Leadership: Disciplining the Principal*. Routledge: London.

8. ASSESSMENT

Assessment Task	Length	Weight	Learning
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