



School of Education

EDST5448  
Educational Research

Term 1, 2020

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## 1. LOCATION

Faculty of Arts and Social Sciences  
School of Education  
EDST5448 Educational Research (6 units of credit)  
Term 1, 2020

## 2. STAFF CONTACT DETAILS

**Course Coordinator:** Jihyun Lee  
**Office Location:** Morven Brown G44  
**Email:** [jihyun.lee@unsw.edu.au](mailto:jihyun.lee@unsw.edu.au)  
**Phone:** 9365 1940  
**Availability:** Email for appointment

## 3. COURSE DETAILS

<b>Course Name</b>	Educational Research
<b>Credit Points</b>	6 units of credit (uoc)
<b>Workload</b>	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
<b>Schedule</b>	Term 1 Fully online <a href="http://classutil.unsw.edu.au/EDST_T1.html">http://classutil.unsw.edu.au/EDST_T1.html</a>

## SUMMARY OF COURSE

## STUDENT LEARNING OUTCOMES

Outcomes	Assessment/s
1 Critically analyse the major approaches used in conducting research in education	1, 2
2 Identify the relationship between theory, research questions and methodology	1, 2
3 Discuss and analyse the strengths and limitations of different research methods	1, 2
4 Write a research proposal that includes key elements and highlights the research question, methodology and design.	2

## PROGRAM LEARNING OUTCOMES

Outcomes	Assessment/s
1 Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2 Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education	1, 2
3 Demonstrate advanced critical thinking and problem-solving skills	1, 2
4 Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership	1, 2
5 Demonstrate an understanding of international perspectives relevant to the educational field	1, 2
6 Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education	1, 2

4.



## 8. ASSESSMENT

### **Assessment Task**

**Assessment Task 2. Research Proposal 60%**  
**Length: No more than 2000 words** (excluding references)





UNSW SCHOOL OF EDUCATION  
 FEEDBACK SHEET  
 EDST5448 Educational Research

Student Name:

Student No.:

**Assessment task 2: Research Proposal**

SPECIFIC CRITERIA	(-)  (+)					
<p><b>Understanding of educational research and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>Clear understanding of the nature of research</li> <li>Clear understanding of the purpose of literature review</li> <li>Clear understanding of different ways to develop research methods</li> <li>Understanding of the scenario and its relationship to relevant areas of theory, research and practice</li> <li>Cohesion between sections, particularly research questions and research design</li> <li>Cohesion between sections, particularly data collection and data analysis</li> </ul>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
<p><b>Depth of analysis and/or critique in response to the task</b></p> <ul style="list-style-type: none"> <li>Depth of understanding of the research literature</li> <li>Depth of understanding of different types of research designs and research processes</li> <li>Depth of understanding of connections between data collection and analysis</li> </ul>	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					