



School of Education

EDST5803

Developing Effective Programs for Gifted  
Students

Term 1, 2020  
(online)

## Contents

<b>1. LOCATION</b> .....	2
<b>2. STAFF CONTACT DETAILS</b> .....	2
<b>3. COURSE DETAILS</b> .....	2
STUDENT LEARNING OUTCOMES.....	3
PROGRAM LEARNING OUTCOMES.....	3
<b>4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH</b> .....	4
<b>5. TEACHING STRATEGIES</b> .....	4
<b>6. COURSE CONTENT AND STRUCTURE</b> .....	5
<b>7. RESOURCES</b> .....	6
<b>8. ASSESSMENT</b> .....	6

### **IMPORTANT:**

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**







## **6. COURSE CONTENT AND STRUCTURE**

The course is structured to be completed online for 8 weeks. Each of these weeks will require approximately 3 hours per week for online activities (24 contact hours for the course). This time should be used each week to complete the learning activities (See Moodle each week for weekly activities). Learning activities each week will involve viewing lectures\* and workshops (topics listed below), writing and reflecting in response to weekly activity questions, and posting and responding to

## 7. RESOURCES

All reading materials will be supplied to students via the Moodle website.

## 8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
Assessment 1: Program Evaluation	2500 words	40%	1 5	1 6	Wednesday 11/3/18, 5pm
Assessment 2: Program Proposal	3500 words	60%	1 5	1 6	Tuesday 21/4/18, 5pm
Week-to-Week Posts	Completion of task - varies	Hurdle Task	1 - 5	1 - 6	Week 1 -10

### **Submission of assessments**

Students are required to assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

### **Assessment Details**

#### **Assessment 1: Gifted Program Evaluation (Problem finding)**

Write a program evaluation





