School of Education

EDST5888 Project

Term 1

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Project proposal and report	A: Proposal (1,000 words) B: Report (6,000 words)	100%	1, 2, 3	1, 2, 3, 4, 5, 6	Proposal: Monday 2 March 2020 5pm Report: Thursday 30 April 2020 5pm

Submission of assessments

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. https://education.arts.unsw.edu.au/students/courses/course-outlines/

Assessment Details

1. Project proposal and report

A. Proposal
Length: 1000 words
Formative feedback provided online through course website within 10 days of submission.
This is a hurdle requirement. Your project proposal must receive approval by your advisor before you can continue to undertake the project.

B. Report
Length: 8-10,000 words
Qualitative and quantitative feedback provided online through course website within 10 days of submission.
A report of the project in a form appropriate to the nature of the study. The report should be double-spaced and written in APA style. Please note the criteria for the assessment task. Sample reports from a range of specialisms

Student Name: Student No.:

Assessment Task: **Project Report**

SPECIFIC CRITERIA	(-) ──────────➤ (+)				
Understanding of the question or issue and the key concepts involved					
understanding of the task and its relationship to relevant areas of theory, research and practice					
clarity and significance of the problem or question and related concepts					
Depth of analysis and/or critique in response to the task					
way(s) approaches adapted to the questions posed, including use of relevant ethical protocols					
understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions.					
credibility and depth of analysis and interpretation					
Familiarity with and relevance of professional and/or research literature used to support response					
selection and range of key references in the area of the proposed study					
use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue					
Structure and organisation or response					
appropriateness of overall structure of response					
clarity and coherence of organization					

Presentation of response according to appropriate academic and linguistic conventions

   clarity, consistency and appropriateness of conventions for quoting, paraphrasing, attributiibutiiburaphrasing, attributiibuti