School of Education

EDST5112
Learning Perspectives

Term 1 2021

Contents

1. **LOCATION**

   Faculty of Arts, Design & Architecture
   School of Education
   EDST5112 Learning Perspectives (6

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Explain how students learn and the implications for teaching	

7. RESOURCES

Recommended texts

Duchesne, S., & McMaugh, A. (2018). *Educational Psychology for Learning and Teaching* (6th ed.) Pearson. https://au.cengage.com/c/isbn/9780170410823/ *Recent editions are also relevant.*

Woolfolk, A., & Margetts, K. (2019). *Educational Psychology* (5th ed.). Pearson. This title is available via the library as an e-book. You can access it and use it for the course without having to purchase it. Recent editions are also relevant.

See our course Moodle page for **required readings** and additional resources.

Additional Resources

Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning.* Oxon, UK: Routledge. *Available through the UNSW library as an e-book*
Duchesne, S., & McMaugh, A. (2016). *Educational psychology for learning and teaching.* South Melbourne, Victoria, Australia: Cengage.
McInerney, D. M., & McInerney, V. (2010). *Educational psychology: Constructing learning* (5th Ed.). Frenchs Forest, NSW, Australia: Pearson.
Schunk, D. H. (2014). *Learning theories: An educational perspective* (6th Ed.) Harlow, England: Pearson.

8. ASSESSMENT

The following assessment tasks are in addition to satisfactory attendance in all coursework, including successful participation in the INSTEP program, including 7 days classroom observation/assistance in schools.

Student Name: Student No.:
Assessment Task 1: **Essay**

SPECIFIC CRITERIA   (-) _____ † (

Lecturer: **Date:**
Recommended: **/20**   **(FL PS CR DN   HD)**   **Weighting:**   **40%**

Student Name: Student No.:
Assessment Task 2: **Learning case studies**

SPECIFIC CRITERIA   (- —————————