

School of Education

EDST5320
Individual Differences & Education

Term 1 2021

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IMPORTANT:

STUDENT LEARNING OUTCOMES

Outcome	Assessment/s
1	1
Explain what aspects of individual differences have been of importance to education and teaching	
2	

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Human variation is inevitable. Therefore, as a class of adult learners, we will approach and study individual differences with careful consideration to the shared or non-shared perspectives or lenses used to interpret and contextualise such differences. This course enables students to become more aware of their conceptualisation of individual differences and prompts them to reflect on how such differences are quantified and measured. Students are expected to critically evaluate the relevance of individual characteristics in the domain of learning, teaching and the workplace. As a result, students may consider how they approach their own practice within educational settings and develop appropriate strategies to embrace diversity and inclusivity in their own learning and teaching. The course reflects a view that although it is impossible to cater for the full range of human differences in the classroom, a heightened awareness of such differences will provide a more effective toolbox of strategies to support learning and teaching and enhance the student experience.

5. TEACHING STRATEGIES

This course will include explicit instruction and a range of interactive activities, small group discussions, and assessments designed to help you clarify, apply, and explore key themes experienced in your current or prospective teaching practice.

6. COURSE CONTENT AND STRUCTURE

The topics listed below and the order in which they appear are subject to change. The most updated course schedule and topics will be made available on Moodle.

Module (Weeks)	Topics
1 (Weeks 1 & 2)	Defining and measuring individual differences How should we best describe the way individuals vary? What should we use when measuring or assessing a variety of differences?
2 (Weeks 3 & 4)	Understanding intelligence and affect How do theories

3. Part 2: Links with Literature

a.

UNSW SCHOOL OF EDUCATION

FEEDBACK SHEET

EDST5320 Individual Differences

Student Name:

Student No.:

Assessment Task 2: **Literature review**

SPECIFIC CRITERIA	(-) —————> (+)
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Understanding of the question or issue and the key concepts involved

Demonstrated a clear understanding of the chosen topic

Presented an effective argument for why the chosen topic is important and relevant for teaching and learning in general as well as how the topic relates to