



School of Education

EDST5803

Developing Effective Programs for Gifted
Students

Term 1 2021
(online)

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST5803 Developing Effective Programs for Gifted Students
Term 1 2021

2. STAFF CONTACT DETAILS

Course Coordinator: Dr Peta Hay
Office Location: Morven Brown, Rm G25
Email: p.hay@unsw.edu.au
Availability: By appointment

3. COURSE DETAILS

Course Name	Developing Effective Programs for Gifted Students
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including lectures, readings, discussion and workshops, assessment, follow up activities, etc.
Schedule	http://classutil.unsw.edu.au/EDST_T1.html#EDST5803T1

SUMMARY OF COURSE

This course focuses on current research on the component of appropriate program development for gifted and talented students. Program models currently used in Australia and internationally will be critically evaluated. You will be required to conduct needs analyses, develop program goals and design programs appropriate for gifted students within the administrative structures and education systems of their state or country. Research on the effectiveness of enrichment, acceleration and various forms of ability, achievement and interesting grouping will be closely examines, with particular attention to the effects of these strategies on the student's academic and social development. The need for counselling and mentoring in programs for gifted students and programs designed to include minority, twice exceptional and underachieving students will also be a focus.

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK:

The course was positively received by students last year. Removal of required forums posts;

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate a proficient understanding of the current educational and social issues and attitudes affecting the development of special programs for gifted students in the Australian and international context.	1, 2
2	Discuss ways in which intellectually gifted students differ from age-peers in both their cognitive and socioaffective development, and the implications of this for ability grouping and acceleration.	1, 2
3		

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

The content of the course provides an overview of the major issues that may be relevant to educational programming for gifted and talented students. Online lectures, workshops, activities, and required readings explore current theory and practice on a range of issues in the grouping and acceleration of gifted and talented students, allowing students of the course to learn new information and skills. Student ideas will be refined through online post discussions and educational activities, which will assist students to become more thoroughly familiar with practices which are shown to be effective in programming for gifted and talented students.

These activities, and the two assessments, will also enhance students' ability to assess, alter and adapt programming options that are currently used in order to reflect research-based practice and contextual needs.

5. TEACHING STRATEGIES

The course includes a variety of learning strategies that focus on providing flexible and personal learning through the use of online lessons. The course engages students in learning through the use of online lectures and workshops presented by a variety of local and international expert educators in the field of gifted education. Online weekly activities will use a range of teaching strategies to involve students in critical, creative and reflective thinking processes T11 0 0 12Ns0 006tinvo4@04800

6. COURSE CONTENT AND STRUCTURE

The course is structured to be completed online for 10 weeks (24 contact hours for the course). This time should be used each week to complete the learning activities: viewing online lectures and workshops (topics listed below) and participating in online activities, reading the required readings, and participating in the synchronous meetings (fortnightly). The course is divided into 3 parts, allowing students the flexibility to complete tasks at different rates, and accommodate for busy schedules.

Parts	Topic Questions, Lectures & Workshops
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Essential Program Elements:

- 1 How can I assess what is currently provided for gifted students at my school?
 How can ability and achievement grouping be used effectively for gifted students?

7. RESOURCES

All reading materials will be supplied to students via the Moodle website.

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
Assessment 1: Program evaluation	2500 words	40%	1-5	1-6	10 th March by 5pm
Assessment 2: Program proposal	3500 words	60%	1-5		

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST5803 DEVELOPING EFFECTIVE PROGRAMS FOR GIFTED STUDENTS

Student Name:

Student No.:

Assessment Task 1: **Program evaluation**

SPECIFIC CRITERIA	(-) (+)				
<p>Understanding of the question or issue and the key concepts involved</p> <p>Exhibits accurate and elaborated breadth and depth of understanding of the key concepts in the course.</p> <p>Applies theory to school context and acknowledges complexities around practical applications of research.</p>					
<p>Depth of analysis and/or critique in response to the task</p>					

