



School of Education

EDST6760
Professional Experience 1

Term 1 2021

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST 6760 Professional Experience 1 (6 units of credit)
Term 1 2021

2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Tony Loughland
Location: Morven Brown Building, G39
Email: tony.loughland@unsw.edu.au
Availability: Post queries on the course enquiry forum on Moodle

Contact: Professional Experience / Workplace Integrated Learning (WIL)
Location: Morven Brown Building, Lower Ground
Email: professionalexperience@unsw.edu.au
Availability: Post queries on the course enquiry forum on Moodle or email to arrange an appointment.

3. COURSE DETAILS

Course Name	Professional Experience 1
Credit Points	6 units of credit (6 uoc)
Workload	A minimum of 150 hours, including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Key dates:	Final preparation for PE 1 (check your university timetable and email for orientation details)
Pre-requisites for BEd	48 UOC completed from non-Education courses in the first or second teaching area. In Arts/Ed this should be made up of 24 UOC from the major and 24 UOC from the minor.
Schedule	http://classutil.unsw.edu.au/EDST_T1.html#EDST6760T1

SUMMARY OF THE COURSE

In this course you will develop a range of teaching skills and understandings essential to plan for and manage successful classrooms. You will complete a 4-week (20 day) supervised professional experience placement in a NSW school. Through ongoing observation, supervised teaching and contribution to the wider school community, the course ensures you work towards the achievement of the **Australian Professional Standards for Teachers** at the graduate level.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Make significant progress in working towards meeting the Australian professional standards for teachers at the graduate level.	2
2	Continually reflect on and seek out opportunities to improve teaching practice through lesson observation, reflection and inquiry	2
3	Demonstrate a strong commitment, enthusiasm and respect for the teaching profession.	1,2

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	2
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	2
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural,	

5.4	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice	2
5.5	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	2
6.1	Demonstrate an understanding of the role of the National Professional Standards for Teachers in identifying professional learning needs	2
6.2	Understand the relevant and appropriate sources of professional learning for teachers	2
6.3	Seek and apply constructive feedback from supervisors and teachers to improve teaching practices	2
6.4	Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning	2
7.1	Understand and apply the key principles described in codes of ethics and conduct for the teaching profession	2
7.2	Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage	2
7.3	Understand strategies for working effectively, sensitively and confidentially with parents/carers	2
7.4	Understand the role of external professional and community representatives in broadening teachers' professional knowledge and practice	2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Professional Experience gives student teachers the opportunity to develop the skills, knowledge, attitudes, and values essential for teaching in schools in NSW. Placements offer diversity in year levels taught, subject areas taught, educational sectors (DET, independent, Catholic and other denominations), geographical location (inner city, outer suburbs, rural). Professional Experience placements are developmental and sequential.

5. TEACHING STRATEGIES

Professional experience consists of structured observations, supervised teaching and other duties in a school setting that allow pre-service teachers to engage with school age students, teachers, and other paraprofessionals. These will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

Teacher education students complete a 4-week (20 day) professional experience block in a NSW school, teaching full-time load. Through ongoing observation and critical reflection, supervised teaching and other school-related activities, Professional Experience 1 allows teacher education students to work towards the achievement of the **Australian Professional Standards for Teachers** at the graduate level. [See the overview here.](#)

7. RESOURCES

Australian Institute for Teaching and School Leadership. (2013). *Australian Professional Standards for Teachers. Standards*. Retrieved from <http://www.teacherstandards.aitsl.edu.au/OrganisationStandards/Organisation>

8. ASSESSMENT

Assessment Task	Task Type	Weight	Student Learning Outcomes Assessed	Australian Professional Standards Assessed	Due Date
Assessment 1: Preparation tasks	Situational judgement test	Hurdle	3	all	Before week 1
Assessment 2: Successful completion of 20 days of supervised professional experience, including engagement with wider school community.	Report	100%	1-3	all	End of week 4

The final grade awarded for Professional Experience is either Satisfactory or Unsatisfactory based on