

School of Education

Contents

1. LOCATION

Faculty of Arts, Design & Architecture

School of Education

EDST6765 Professional Experience 2/Internship (12 units of credit)

Term 1 2021

2. STAFF CONTACT DETAILS

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Meet or exceed all Australian Professional Standards for Teachers across a range of teaching contexts and classes	1-5
2	Successfully participate in and contribute to activities and interactions with the wider school community	2,3,5
3	Continually reflect on and seek out opportunities to improve teaching practice through lesson observation, reflection and inquiry	2-5
4	Demonstrate a strong commitment, enthusiasm and respect for the teaching profession.	1-5

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	1,3,4,5
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	1,3,4,5
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	1,3,4,5
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	1,3,4,5
1.6		

3.6 Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Professional Experience gives teacher education students the opportunity to integrate theory and practice, and develop the skills, knowledge, attitudes and values essential for teaching in schools in NSW. Professional Experience placements are developmental and sequential.

5. TEACHING STRATEGIES

Professional experience consists of structured observations, including specific observation tasks, informal discussion and feedback, critical reflection, maintenance of a record book, supervised teaching and other duties in a school setting that allow teacher education students to engage with school age students, teachers and other paraprofessionals.

6. COURSE CONTENT AND STRUCTURE

Orientation Session	Preliminary visit of school	Professional experience 25 days, followed by Internship 20 days
Online video by		

7. RESOURCES

See Moodle

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Australian Professional Standards Assessed	Due Date
1. Profession Readiness Test. Situational Judgement Test with motivation and adaptability measures and self-assessment using the Interim Report	Online	Hurdle Requirement	1, 4	All	Wednesday 27 th January 2021, by 5pm
2. Cultural Competence	Online	Hurdle Requirement	All	1.4.1, 2.4.1	See Moodle

3. Interim Report

Assessment Details

1. Profession Readiness Test

Situational Judgement Test with motivation and adaptability measures and self-assessment using the Interim Report. Complete online from the link given in Moodle before the orientation session.

2. Cultural Competence

Please complete the five tasks below that will be also be in the Moodle site with additional resources for you. The first task needs to be completed before you commence your professional experience. These activities will help you understand what country you are teaching on, to prepare an appropriate acknowledgment of country and to critically interrogate your own cultural frame so that your awareness of other cultures is enhanced.

Task	When	Description
1	Pre-prac	Identify the Aboriginal Country you are working on and create an appropriate and thoughtful acknowledgement of country that you can use in your teaching - See the Welcome to Country App as a starting point.
2	Wk 2	Examine the eight ways of knowing

4. Evidence Set

You will compile an evidence set from a sequence of three lessons over the 25-day supervised professional experience using the template provided. The evidence set required **for each lesson** must include a [lesson plan](#), and three student work samples from the same three students for each lesson. Use the [lesson feedback and reflection form](#) to create a 200-word critical reflection that needs to be included after each lesson in the sequence that explains what you learned from the analysis of the student work samples and your own reflection and how this informed the planning of the next lesson in the sequence. Please submit the final version of the evidence set to Moodle by the end of week 6.

5.