



School of Education

EDST6785

Personal Development, Health and Physical
Education

Term 1 2021

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STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate understanding of physical, social, emotional, cognitive and moral development across K-6	1
2	Demonstrate knowledge and understanding of factors currently affecting the health, safety and well-being of young Australians	1
3	Demonstrate ability to design action plans and programs to foster personal responsibility, effective communication and interpersonal skills, resilience, goal setting and lifelong physical activity	1,2
4	Demonstrate differences between skills of stability, loco motor and manipulative control of objects and how these contribute to success in sport	2
5	Demonstrate an advanced understanding of the interrelationship of strands within PDHPE and justify their inclusion in the school curriculum	2
6	Critically analyse theories and research in child and adolescent development and apply to classroom practice and behavioural management.	1,2
7	Demonstrate ability to communicate effectively with community advocates and understand their role in educational settings	1

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	1
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	1
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	2
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	2
1.6	Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability	1

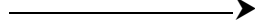
2.4	Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres strait Islander histories, cultures and languages	1
3.2	Plan lesson sequences using knowledge of student learning, content and effective teaching strategies	2
3.3	Include a range of teaching strategies	2
4.2	Demonstrate the capacity to organise classroom activities and provide clear directions	1
5.1	Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning	2
5.5	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	1

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST6785 PDHPE

Student Name:

Student No.:

Assessment Task 2: **Unit of work**

SPECIFIC CRITERIA	(-)  (+)				
Understanding of the question or issue and the key concepts involved					
Use of provided program template					
Range of engaging teaching strategies and resources					
Quality of assessment strategies					
Depth of analysis and/or critique in response to the task					