EDST5121

Introduction to University Learning and Teaching

Semester Two // 2018

School of Education // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
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School Contact Information

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Attendance Requirements

Additional School of Education attendance requirements

It is expected that any student enrolled in an EDST course with the School of Education will make a commitment to their learning and attend all classes in full where content is delivered in a face-to-face

Course Details

Credit Points 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

This course is the core course in the Graduate Certificate in University Learning and Teaching Program. The course will introduce you to a range of topics and issues in learning and teaching in higher education. In this course, you will engage with current thinking on learning and teaching in higher education, consider various approaches to pedagogy, and investigate a learning and teaching challenge in your own discipline, in a scholarly and reflective way to improve your teaching practices.

At the conclusion of this course the student will be able to

1. Apply scholarly readings on curriculum, assessment and pedagogy to inform teaching and related educational practices.
2. Apply critical reflective practice to review and improve own teaching, student learning and related activities.
3. Identify professional and ethical implications of adopting new educational practices for teachers and students.

Teaching Strategies

Teaching strategy: The teaching strategy in this course requires you to collate, reflect, analyse and evaluate your own teaching and related practice, and through scholarly reading, identify pathways that may lead to improvement in student learning and your own teaching development and practice.

Rationale: Teachers and educational developers learn best when they are actively engaged in analysing their own teaching and related practices, and implementing new solutions to identified problems or challenges in teaching.

Assessment

Assessment Tasks

Assessment task	Weight	Student Learning Outcomes Assessed	AITSL Professional Graduate Teaching Standards Assessed	Due Date
Review of a teaching and learning challenge	50%	1		26/08/2018 11:00 PM
Plan to address teaching and learning challenge	50%	3		23/09/2018 11:00 PM

Please refer to *?sqrp_jg_l Npmdcqqgml_j Qr_lb_pbq dmp Rc_afcpq* on the previous page

Assessment Details

Assessment 1: Review of a teaching and learning challenge

Start date: Not Applicable

Details: Identification and review of a teaching and learning challenge in your discipline.2000 wordsWritten feedback within 10 business days of submission

Additional details:

See Moodle

Submission notes:See Moodle

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

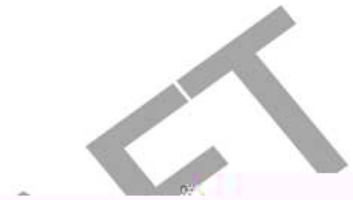
Assessment 2: Plan to address teaching and learning challenge

Start date: Not Applicable

Details: Plan to address a learning and teaching challenge in your discipline2000 words.Students will receive written feedback within 10 business days of submission.

Additional details:

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.



Specific Criteria	(-)——————————>(+)

Lecturer

Recommended: /20 (FL PS CR DN HD) weighting : 20%

NB: this ticks in the various boxes and designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria. The recommended grade is tentative only, submject to standardisation processes and approval by the School of Education Learning and Teaching Committee.

UNSW SCHOOL OF EDUCATION RUBRIC/FEEDBACK SHEET

EDST5121

Assessment Task: Plan to address teaching and learning challenge

Specific Criteria	(-)——————————>(+)				
Understand of the question or issue and the key concepts involved • Your response: ◦ provides a clear, in-depth explanation with explicit					

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

- Work submitted 10 to 19 days after the stipulated deadline

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Academic Honesty and Plagiarism

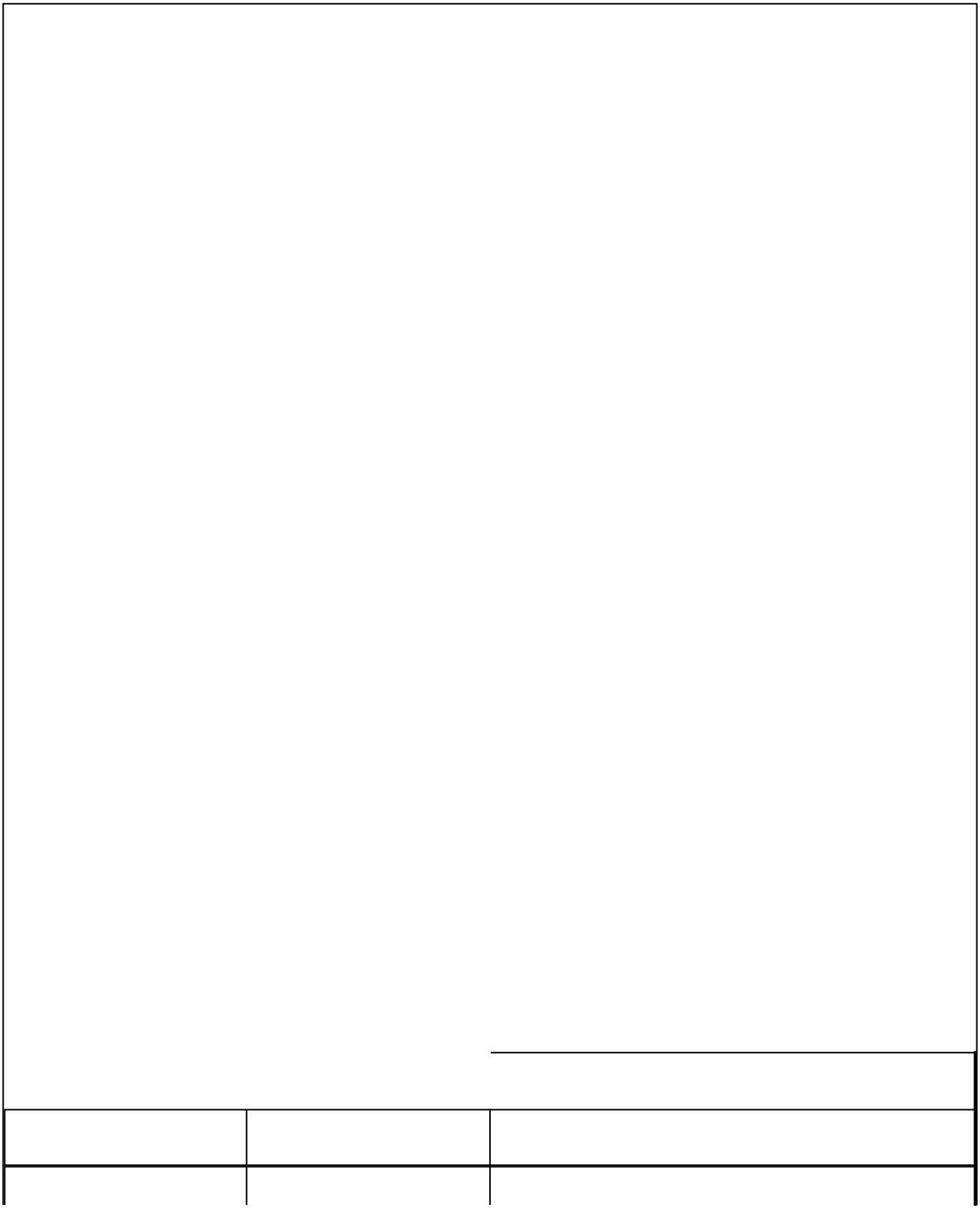
Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW. (http://subjectguides.library.unsw.edu.au/elise/aboutelise)



21 October		

Resources

Prescribed Resources

Broadband Internet access to enable you to participate in the online seminars nd activities associated with this course.

See Moodle for further details.

Recommended Resources

Course Evaluation and Development

The main ways in which the course has changed as a result of student feedback since the last time it was offered are:

1. You will be provided with more opportunities forengagement with the teaching staff and your fellow students via weekly on-line learning activities and seminars
2. You will be given the opportunity to give and receive feedback on draft assignments through the inclusion of a peer review exercise prior to the submission date for each assignment.

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G