EDST5802

Identification of Gifted Students

Semester Two // 2018

School of Education // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jae Yup Jung	jae.jung@unsw.edu.au	Please arrange by email	113 John Goodsell Building	(02) 9385 8629

School Contact Information

Course Details

Credit Points 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

The key issues in the identification of gifted students will be examined with a focus on the development of a program of identification, legal/policy guidelines relating to the identification of gifted students, the traditional methods used in the identification of gifted students, the non-traditional methods used in the identification of gifted students, the identification of underachieving gifted students, and the identification of gifted students of disadvantaged backgrounds.

At the conclusion of this course the student will be able to

1. Articulate the current issues associated with the identification of gifted students.
2. Critically evaluate the strengths and weaknesses of various procedures and instruments used to identify gifted students.
3. Justify the need for multiple criteria identification procedures.
4. Identify gifted students, including disadvantaged, twice exceptional, and underachieving students.

Teaching Strategies

This course will be conducted online. Within this learning environment, students will engage with the course material through online lectures, activities, and discussion forums. Students will be asked to engage in self-directed reading to expand their knowledge regarding the course topic. Assessments are designed to support and extend course material.

The content of the course provides an overview of the major issues that may be relevant to the identification of gifted students. The teaching approach attempts to engage students actively as they discuss current theory and practice, and learn new information and skills. Online classes are designed to present key information on a range of issues in the identification of gifted students. Activities will assist students to become familiar with practices which are shown to be effective in the identification of gifted students.

Australian Professional Graduate Teaching Standards

Standard	Description
1.5.2	Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
1.5.3	Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.
5.1.2	Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.
5.1.3	Develop and apply a comprehensive range of assessment strategies to diagnose learning needs, comply with curriculum requirements and support colleagues to evaluate the effectiveness of their approaches to assessment.
5.1.4	Evaluate school assessment policies and strategies to support colleagues with: using assessment data to diagnose learning needs, complying with curriculum, system and/or school assessment requirements and using a range of assessment strategies.
5.4.2	Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.
5.4.3	Work with colleagues to use data from internal and external student assessments for evaluating learning and teaching, identifying interventions and modifying teaching practice.
5.4.4	Co-ordinate student performance and program evaluation using internal and external student assessment data to improve teaching practice.
5.5.2	Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records.
5.5.3	Work with colleagues to construct accurate, informative and timely reports to students and parents/carers about student learning and achievement.
5.5.4	Evaluate and revise reporting and accountability mechanisms in the school to meet the needs of students, parents/carers and colleagues.

Assessment

Assessment Tasks

Assessment task	Weight	Student Learning Outcomes Assessed	AITSL Professional Graduate Teaching Standards Assessed	Due Date
Annotated bibliography	40%	1,2	1.5.2,1.5.3,5.1.2,5.1.3,5.1.4,5.4.2,5.4.3, 5.4.4,5.5.2,5.5.3,5.5.4	24/08/2018 05:00 PM
Identification program	60%	2,3,4	1.5.2,1.5.3,5.1.2,5.1.3,5.1.4,5.4.2,5.4.3, 5.4.4,5.5.2,5.5.3,5.5.4	22/10/2018 05:00 PM

Please refer to *?sqrp_jg_l Npmdcqqgml_j Qr_lb_pbq dmp Rc_afcpq* on the previous page

Assessment Details

Assessment 1: Annotated bibliography

Start date:

Details: Task 1 - Annotated bibliography - 2000 wordsStudents will receive written feedback within two weeks of submission

Assessment 2: Identification program

Start date:

Details: Task 2 - Program for identifying gifted students - 3500 words. This task will require students to prepare a comprehensive program of identification of gifted students. The program should give consideration to the adopted definition of giftedness, legal requirements/policy guidelines, identification instruments, data collection/analysis, and the educational interventions to be provided. Students will receive written feedback within two weeks of submission.

Lecturer

Recommended: /20 (FL PS CR DN HD) weighting : 20%

UNSW SCHOOL OF EDUCATION RUBRIC/FEEDBACK SHEET

EDST5802

Assessment Task: Identification program

Specific Criteria	(-)——————————>(+)				
Understand of the question or issue and the key concepts involved • Appropriateness of the program of identification • Adequacy of the program of identification					
Depth of anaysis and/or critque in response to the task • Presentation of insightful and accurate interpretations of the research • Appropriateness of the application of the research to the task • Demonstration of originality and independent thought					
Familiarity with and relevnce of professional and/or research literature used to support response • Appropriateness of the reading of the literature					

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

- Work submitted 10 to 19 days after the stipulated deadline

W7 k s d t adli bB ‰

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW. (http://subjectguides.library.unsw.edu.au/elise/aboutelise)

Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 23 July - 29 July	Online Activity	Please refer to Moodle for the course schedule

Resources

Prescribed Resources

Available in Moodle

Recommended Resources

Available in Moodle

Course Evaluation and Development

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G