EDST5808

Key Concepts and Issues in Gifted Education

Semester Two // 2018

School of Education // UNSW Arts and Social Sciences

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Peta Hay	p.hay@unsw.edu.au	By Appointment	120 John Goodsell Building	+61 2 9385 1037

School Contact Information

School of Education
Arts and Social Sciences
Level 1, John Goodsell Building (F20)

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E: education@unsw.edu.au
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Attendance Requirements

Additional School of Education attendance requirements

It is expected that any student enrolled in an EDST course with the School of Education will make a commitment to their learning and attend all classes in full where content is delivered in a face-to-face mode except in certain circumstances where absence is due to illness, misadventure or unforeseen circumstances beyond the student's control. A minimum attendance requirement of 80% is required for each course. In certain circumstances, a student may miss up to 20% of a course without formal application and up to 33% of a course with formal documentation (sent via email to course convenor) providing all the requirements detailed below are met. Students not meeting the attendance requirements outlined above will be awarded an Unsatisfactory Fail (UF) for that course regardless of their performance in the assessment tasks or other requirements for the course.

For further information on Education course attendance requirements, please refer to the respective EDST Moodle module(s).

Academic Information

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information,
see https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Australian Professional Graduate Teaching Standards

Standard	Description
1.2.3	Expand understanding of how students learn using research and workplace knowledge.
1.5.3	Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.
3.3.3	Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking
3.6.2	Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.
6.2.2	Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.
6.4.2	Undertake professional learning programs designed to address identified student learning needs.

Assessment

General assessment information may be accessed in Moodle.

Assessment Tasks

Assessment task	Weight	Student Learning Outcomes Assessed	AITSL Professional Graduate Teaching Standards Assessed	Due Date
Reflection	40%	1,2,4,5	1.2.3,1.5.3,3.3.3	20/08/2018 05:00 PM
Advocacy article	60%	2,3,4,5	1.2.3,3.6.2,6.2.2,6.4.2	03/10/2018 05:00 PM

Please refer to *?sqrp_jg_l Npmdcqqgml_j Qr_lb_pbq dmp Rc_afcpq* on the previous page

Assessment Details

Assessment 1: Reflection

Start date: Not Applicable

Details: Task 1 - Prepare a paper that provides a reflection on gifted students/gifted education with reference to the literature.Students will receive written feedback within 10 days of submission

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Advocacy article

Start date: Not Applicable

Details: Task 2 - Prepare an article about a myth or misconception in gifted education with reference to the literature.Students will receive written feedback within 10 days of submissionThis is the final assessment task.

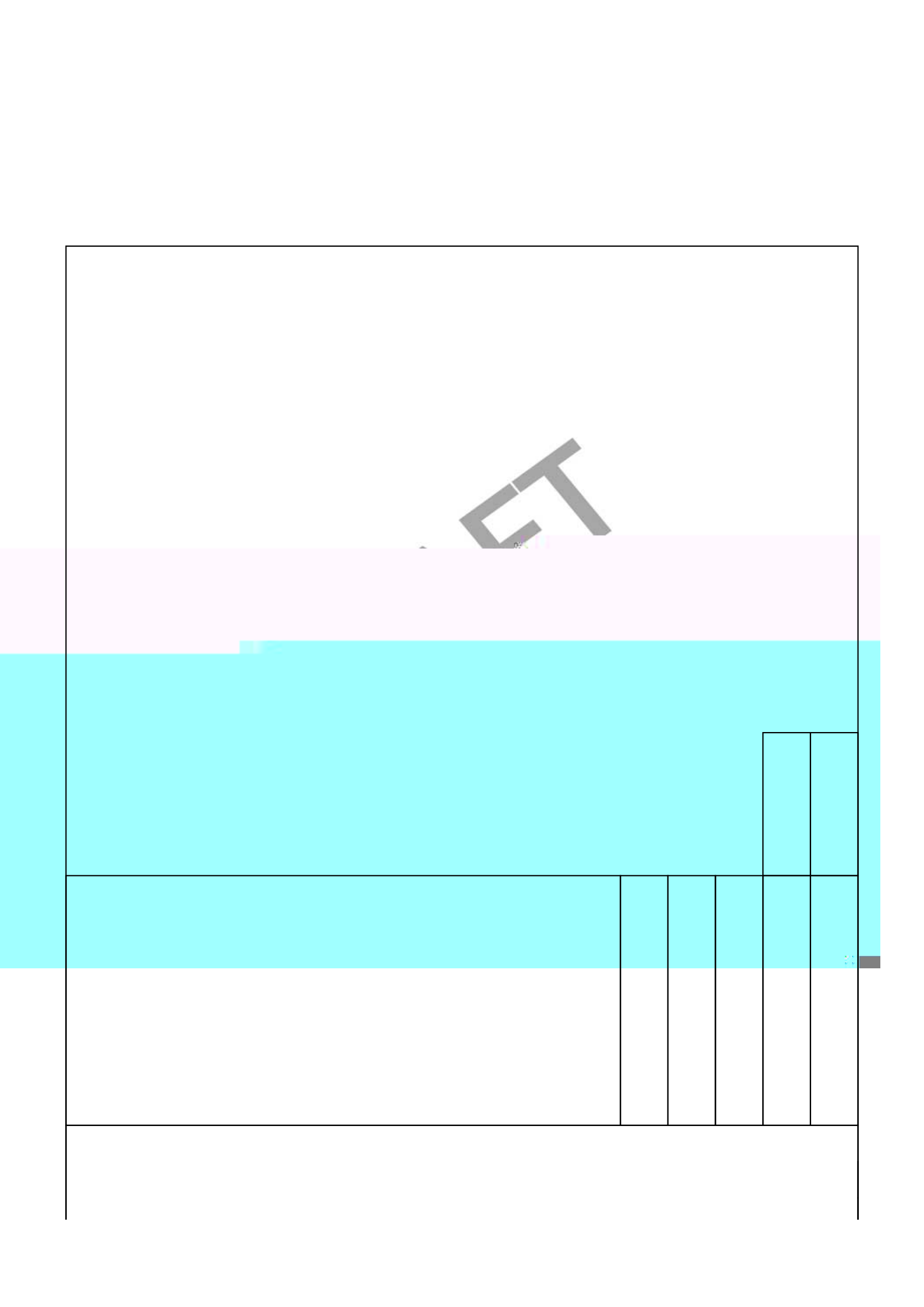
Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Specific Criteria	(-)————————————>(+)

Lecturer

Recommended: /20 (FL PS CR DN HD) weighting : 20%

NB: this ticks in the various boxes and designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria.



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Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

- Work submitted 10 to 19 days after the stipulated deadline

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