



School of Education

EDST6753
English Extension Method 2

Semester 2

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IMPORTANT

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal and Gadigal people as the traditional custodians of the lands upon which we learn and teach.

Literacy and Numeracy	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	1,2
Students with Special Educational Needs	1, 2, 3, 4, 5, 6, 7, 8, 9	1,2
Teaching Students from Non-English Speaking Backgrounds	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	1,2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This subject aims to develop in each student a deeper understanding of the requirements of the Stage 6 English curriculum. During the course students will develop their knowledge of Stage 6 English syllabus documents for ESL, Standard, Advanced and Extension I and II. They will develop an understanding of the literacy and assessment demands of stage 6. Students will gain an understanding of current research into effective teaching strategies for stage 6 English.

Student-centred activities will form the basis of the course. These activities will draw on the prior knowledge of the students and will allow them to engage in relevant and challenging experiences that mirror those they will be expected to design for the secondary students they will later teach.

6. COURSE CONTENT AND STRUCTURE

Week	Lecture and workshop	UNSWICT Resources and Readings
2	<p>The challenges of teaching Stage 6 English and the HSC Overview of all Stage 6 courses and approaches that enrich the learning outcomes of stage 6 students</p>	<p>Accessing online teaching resources for Stage 6 at UNSWICT wikispace Reading: <i>NSW Stage 6 Syllabus</i> rationale and overview</p>
3	<p>Teaching and managing the Stage 6 classroom Strategies that respond to the learning needs of students</p>	<p>Reading Growth Mind Set - http://mindsetonline.com/whatisit/about/</p> <p>-</p> <p>http://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=en</p> <p>Reading: <i>Knox Welfare and Discipline Policy</i></p>
4	<p>The literacy demands of Stage 6 English Developing and enriching the analytical and imaginative response skills of Stage 6 students</p>	

Creating evocative imagery
Creating a powerful setting or character
Developing engaging openings
Effective syntax
Developing motifs

The lesson plans must include learning goals, at least ONE ICT strategy and all resources and activities.

Evaluation of the lessons

You must also include a 500-word evaluation of the strategies used for each lesson. Refer specifically to research, theory and ideas presented in English method lectures and workshops, suggested readings and other sources in your evaluation. Ensure that you include appropriate references.

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST6753 ENGLISH EXTENSION METHOD 2

Student Name:

Student No.:

Assessment Task: Assessment 1 Development and evaluation of two lesson plans to improve student writing

Assessment 2: Research Review and group presentation

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UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST6753 ENGLISH EXTENSION METHOD 2

Student Name: _____ Student No.: _____
 Assessment 1 Research Review and group presentation

SPECIFIC CRITERIA	(-) _____ (+)				
Understanding of the question or issue and the key concepts involved Demonstrate understanding of the implications of relevant research for the classroom teaching of English					
Depth of analysis and/or critique in response to the task Present a succinct analysis and critique of research on the area selected					
Familiarity with and relevance of professional and/or research literature used to support response Demonstrated understanding of valid and relevant research evidence from at least four sources					
Structure and organisation of response Demonstrate a good command of grammar, spelling, text construction and appropriate referencing (APA)					

The English Teachers Association site. Join the ETA as a student (it costs less) and receive their publication *mETAphor* (four a year - full of practical classroom resources, lessons, ideas) and *English in Australia* - up to the minute developments in English teaching.

<http://www.cecnsw.catholic.edu.au>

The Catholic Education Commission

<http://www.curriculum.edu.au/communities/englishednet/howto.htm>

A part of the Curriculum Corporation of Victoria website - this is a tutorial which is useful if you are uncertain of how to use the internet and/or want ideas for using the internet in the classroom, teaching students how to explore English sites etc. Well worth a browse.

Student Equity and Diversity Unit, Telephone: 9385 4734 or check the website

<https://www.studentequity.unsw.edu.au>

Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

Professional Associations