



School of Education

EDST5320
Individual Differences & Education

Term 2 2020

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 AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS3.T.c.0.T.w.4.95

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5320 Individual Differences & Education (6 units of credit)
Term 2 2020

2. STAFF CONTACT DETAILS

Course Coordinator: Dr Tracy Durksen
Office Location: G38 Morven Brown Building
Email: tracy.durksen@unsw.edu.au
Phone: 9385 8507
Availability: By appointment (arrange via email)

3. COURSE DETAILS

Course Name: Individual Differences & Education
Credit Points: 6 units of credit (uoc)
Workload: Involves 24 hours of class contact time
Schedule: http://classutil.unsw.edu.au/EDST_T2.html

SUMMARY OF COURSE

It is important that educators understand and appreciate individual differences in how students learn and develop aptitudes for learning. In this course you will be introduced to some of the essential theories of individual differences related to learning. In this course you will learn about major theories of individual differences and how individual differences interact with educational processes and outcomes. Specific topics that you will learn about in this course include studies of human intelligence, personality, and self-beliefs. You will explore and examine current theoretical perspectives in these areas, and will be able to develop a sense of the interdependence of different aspects of thinking and believing. You will also learn how the theories and research may help real-life applications to classroom teaching and learning.

Note: This course complements EDST5306 (Human Development) as well as EDST5321 (Motivation in Education).

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK:

This 4-day intensive course is now offered during the July school holidays
Online activities have been added to further enhance students' learning
The pre-assessment hurdle task has been removed and incorporated into Assessment 1
Additional pre-readings will be assigned to support students' completion of the assessment tasks

STUDENT LEARNING OUTCOMES

Outcome	Assessment/s
1 Explain what aspects of individual differences have been of importance to education and teaching	1
2 Appreciate relative strengths and limitations of different theories of individual differences	2
3 Summarise and report on major theories of individual differences	1
4 Discuss real-life examples related to the theories of individual differences	2
5 Explain how the theoretical aspects of individual differences may be applied to the real-life contexts of teaching and learning	2

PROGRAM LEARNING OUTCOMES

Standard	Assessment/s
1 Advanced disciplinary knowledge and practices You will be able to demonstrate an advanced understanding of the field of education as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2 Enquiry -based learning You will be able to demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education	2
3 Cognitive skills and critical thinking You will be able to demonstrate advanced critical thinking and problem solving skills	1
4 Communication, adaptive and interactional skills You will be able to communicate effectively with a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership	1, 2
5 Global outlook You will be able to demonstrate an understanding of international perspectives relevant to the educational field	1
6 Ethics You will be able to demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices	1

Assessment 2	3000 words	60%	2, 4, 5	1, 2, 4, 6	3.3.2, 3.4.2, 3.7.2, 4.1, 6.1	Monday 27 July 5pm
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Submission of assessments

Students are required to follow their lecturer's instructions when submitting their work for Tc 10.(2) (e) 5 as 2 5 2 0 3 7 1 0

Assessmw2 (e)6.1 (n)1.3 (t)4.6 ()0.6 (D)-1.6 (et)-1.4 (ai)3.5 (l)3.6 (s)]TJ /TT0 1 Tf 0 Tc 0 Tw 9.431 0 Td ()Tj EMC /P .

