



School of Education

EDST 5433  
Organisation Theory in Education

Term 3 2020

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## **1. LOCATION**

Faculty of Arts and Social Sciences

School of Education

EDST 5433 Organisation Theory in Education (6



#### **4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH**

This course is included to enable students to develop an understanding of organisations that will enhance their practice as leaders of education organisations. It reflects a view that different theories of organisations can assist leaders to design and manage organisations so that they operate efficiently, effectively and responsibly.

#### **5. TEACHING STRATEGIES**

As in any graduate course, students and faculty need to be co-owners of the class and collectively responsible for its quality and outcomes. I will take responsibility for the overall design and direction of the course and for the academic requirements, but the course will be (primarily) facilitated as a seminar or inquiry in which all participants hold themselves and each other accountable for a rigorous and robust intellectual dialogue and debate.

The formation of the class requires that each person come prepared to take an active role in



### **1.2.2 Co-determinist models**

Overview: This seminar explores co-determinist approaches to organizational theory. Built on system thinking (particularly through Parsons, and Getzels & Guba), these approaches identify parts of an organization and measure their contribution to organizational functioning.

Focus question: *How have co-*





## 8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Australian Professional Standards Assessed	Due Date
Assessment 1 Online Discussion post and reply	3,000 words	60%	1,3	1,2,3,4,5	3.1.4, 6.3.4	Weekly Starting Week 2 of T3
Assessment 2 Analytical paper	2,000 words	40%	2	1,2,3,4,5	2.2.4, 3.1.4, 3.2.4, 6.3.4, 7.2.4	Monday 16/11/2020 by 5pm

### **Submission of assessments**

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements e 129.17 .69 r-7( )-7(20 G[ ])TJE7 Tm0 G[e 129.17 .69 r-77/F3 1017 448.7 Tm0 G[ ])TJ2 re95..(st)-7(r T

## **Assessment Details**

### **Assessment Task 1 What is an organisation? (Online Discussion)**

**Weight:** 60% (6 topics x 10%)

## UNSW SCHOOL OF EDUCATION GRADE DESCRIPTORS

### Criteria