



School of Education

EDST5441

Advanced TESOL Curriculum Design and
Assessment

Term 3 2020

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1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5441 Advanced TESOL Curriculum Design and Assessment (6 units of credit)
Term 3 2020

2. STAFF CONTACT DETAILS

Course Coordinator: Prof Chris Davison
Office Location: Morven Brown Building, G23
Email: c.davison@unsw.edu.au
Availability: Email to arrange an appointment.

3. COURSE DETAILS

Course Name	EDST5441 Advanced TESOL Curriculum Design and Assessment
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
Schedule	http://classutil.unsw.edu.au/EDST_T3.html , 5-6.30 pm

SUMMARY OF COURSE

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify, describe and critique the underlying principles of TESOL curriculum development and assessment practices	1,2
2	Critically analyse TESOL curriculum design and assessment in light of key theoretical and practical issues and debates	1, 2
3		

AUSTRALIAN PROFESSIONAL STANDARDS

6. COURSE CONTENT AND STRUCTURE

Week	Lecture Topic
1	Overview Different models of TESOL program organisation and roles of TESOL teachers. Language and content: language-conscious content teaching, English for specific purposes (ESP); content-based instruction. Young, learners, adolescent learners, adult learners. Introduction to TESOL curriculum development.

7. RESOURCES

Please see reading list in Moodle for required weekly readings

Background readings

Breen, M., & Littlejohn, A. (Eds.). (2000). *Classroom decision-making: Negotiation process syllabus in action* Classroom decision

8.

