



School of Education

EDST5457
Literature Review

Term 3 2020

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5457 Literature Review (6 units of credit)
Term 3 2020

2. STAFF CONTACT DETAILS

Course Convenor:	Dr Meghan Stacey
Office Location:	Morven Brown Building, G18
Email:	m.stacey@unsw.edu.au
Availability:	Email to arrange an appointment.

3. COURSE DETAILS

Course Name

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Critically engage in a scholarly inquiry of relevant theory and research literature related to a topic of interest, or issue in education.	1, 2
2	Locate and critically review theory and research in the literature related to a topic of interest, or issue in education.	1, 2
3	Use appropriate structure, organisation and writing style for a literature review on a topic of interest, or issue in education.	1, 2

PROGRAM LEARNING OUTCOMES

Standard		Assessment/s
1	Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1, 2
2	Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.	1, 2
3	Demonstrate advanced critical thinking and problem-solving skills.	1, 2
4	Communicate effectively to a range of audiences and be capable of independent and collaborative enquiry and team-based leadership.	1, 2
5	Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education.	1, 2

4. RATIONALE FOR THE INCLUSION OF CONTENT 34.58 10.08 Tf1 0 0 1 126.05 4796 Tm0 g0 G(C)08 Tf1 0 0 1

6. COURSE CONTENT AND STRUCTURE

Week	Topic
	Please contact Dr Stacey before the course starts. Preliminary discussion needs to be undertaken concerning the hurdle requirement.
1	Independent work/online contact with supervisor or negotiated consultation. The literature review proposal is due by 5pm Friday 2 October 2020.
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	Final Literature Review paper is due by 5pm Friday 27 November 2020.

7. RESOURCES

Please see the course Moodle site for assigned reading material.

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
Literature Review – Proposal	1000 words	Hurdle requirement	1,2,3	1,2,3,4,5	

Assessment Details

Part A: Proposal

Length: 1000 words

This part of the task is a *hurdle* requirement. Formative feedback provided online through Moodle on the course website within 10 days of submission.

Task: Your task is to write a 1000-word literature review proposal.

The proposal should include the following:

- a) An appropriate title.
- b) Identification of the topic.
- c) Establish the importance of topic.
- d) Define key terms.
- e) Describe literature search strategies.
- f) Describe extent and nature of the literature.
- g) Overview of structure for the rest of the review.

Length: 1000 words

Date due: **2 October 2020, by 5pm**

Part B: Literature review

Length: 5000 words

Qualitative and quantitative feedback provided online through Moodle on the course website within 10 days of submission.

Task: Write a literature review on the topic you submitted for Part A (the proposal) and which was approved by the lecturer.

Your review should include:

- a) An appropriate title – matches what your literature review is about.
- b) Introduction – sets context, explains what will be reviewed and why it will be reviewed.
- c) Body – critical discussion of key research and findings and identification of gaps in the literature.
- d) Conclusions, directions for research, implications for practice.
- e) APA style for citation and referencing.

Weight: 100%

Length: 5000 words

Date due: **27 November 2020, by 5pm**

UNSW SCHOOL OF EDUCATION FEEDBACK SHEET