



School of Education

EDST5808

Key Concepts and Issues in Gifted Education

Term 3 2020

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### IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

**The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.**

## 1. LOCATION



## 6. COURSE CONTENT AND STRUCTURE

The course is structured to be completed online through Moodle and will involve 8 weeks of content to be spread out over Term 1. Each of these weeks will require approximately 3 hours per week of work (i.e., approximately 24 hours of work for the course). This time should be used each week to complete the learning activities (see Moodle each week for weekly activities). Learning activities each week will involve viewing pre-recorded lectures and workshops (topics listed below), writing and reflecting in response to weekly activity questions, and posting and responding to posts on the discussion forums. Additional reading will also be required for each week (see Moodle). The course coordinator will post activities, moderate discussion forums, and respond to questions.

Module / Week	Completion Time	Topic Questions, Lectures & Workshops
1	3 hours	<b>Topic: How has giftedness been defined?</b> Historical Background Differentiated Model of Giftedness and Talent

## 7. RESOURCES

The textbook for the course is as follows: *Rimm, S. B., Siegle, D. B., & Davis, G. A. (2018). Education of the gifted and talented (7th edition). New York, NY: Pearson.* You may be interested in obtaining a copy of this book, as chapters in the book are required reading for Weeks 1, 3, 4, and 7 of the courses. While the relevant chapters may be accessed in Moodle (i.e., the Prescribed Course Readings section), only the chapters for Weeks 1 and 3 relate to the 7th edition (the remaining chapters of the book that may be accessed in Moodle relate to the older 6th edition - nevertheless, the 6th and 7th editions of the textbook are not substantially different). A hard copy of the 7th edition of the textbook may be obtained from the UNSW Bookshop while Pearson also has an eBook option. All other required readings will be supplied via Moodle. Additional research will be required to complete the assessment tasks.









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