



School of Education

EDST6760
Professional Experience 1

Term 3 2020

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support,

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 6760 Professional Experience 1 (6 units of credit)
Term 3 2020

2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Tony Loughland
Location: Morven Brown Building, G39
Email: tony.loughland@unsw.edu.au
Availability: Post queries on the course enquiry forum on Moodle

Contact: Professional Experience Team / Workplace Integrated Learning
Location: Morven Brown Building, Lower Ground
Email:

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	2
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	2
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	2
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	2

5.1	Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning	2
5.2	Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning	2
5.3	Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning	2
5.4	Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice	2
5.5	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	2
6.1	Demonstrate an understanding of the role of the National Professional Standards for Teachers in identifying professional learning needs	2
6.2	Understand the relevant and appropriate sources of professional learning for teachers	2
6.3	Seek and apply constructive feedback from supervisors and teachers to improve teaching practices	2
6.4	Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning	2
7.1	Understand and apply the key principles described in codes of ethics and conduct for the teaching profession	

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Professional Experience gives student

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