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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 6765 Professional Experience 2/Internship (12 units of credit)
Term 3 2020

2. STAFF CONTACT DETAILS

Course Convenor: A/Prof Tony Loughland
Location: Morven Brown Building, G39
Email: tony.loughland@unsw.edu.au
Availability: Email to arrange an appointment

Contact: Professional Experience Team / Workplace Integrated Learning
Location: Morven Brown Building, Lower Ground
Email:
Availability:

3. COURSE DETAILS

| | |
|--|--------------|
| xperience | 2/Internship |
| units of credit (12 uoc) | |
| 300 hours of fieldwork, class preparation, assessment, follow up | |

-requisites: oc, including the completion of EDST

STUDENT LEARNING OUTCOMES

| Outcome | | Assessment/s |
|---------|---|--------------|
| 1 | Meet or exceed all Australian Professional Standards for Teachers across a range of teaching contexts and classes | 1-5 |
| 2 | Successfully participate in and contribute to activities and interactions with the wider school community | 2,3,5 |
| 3 | Continually reflect on and seek out opportunities to improve teaching practice through lesson observation, reflection and inquiry | 2-5 |
| 4 | Demonstrate a strong commitment, enthusiasm and respect for the teaching profession. | 1-5 |

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

| Standard | | Assessment/s |
|----------|---|--------------|
| 1.1 | Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning | 1,3,4,5 |
| 1.2 | Demonstrate knowledge and understanding of research into how students learn and the implications for teaching | 1,3,4,5 |
| 1.3 | Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds | 1,3,4,5 |
| 1.4 | Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds | 2 |
| 1.5 | Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities. | |

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Professional Experience gives teacher education students the opportunity to integrate theory and practice, and develop the skills, knowledge, attitudes and values essential for teaching in schools in NSW. Professional Experience placements are developmental and sequential.

5. TEACHING STRATEGIES

Professional experience consists of structured observations, including specific observation tasks,

Assessment Details

1. Profession Readiness Test

4. Evidence Set

You will compile an evidence set from a sequence of three lessons over the 25-day supervised professional experience using the template provided. The evidence set required **for each lesson** must include a [lesson plan](#), and three student work samples from the same three students for each lesson. Use the