



School of Education

EDST2044 Motivation in Learning and
Teaching

Term 2 2021

1. LOCATION

Faculty of Arts, Design & Architecture

School of Education

EDST2044 Motivation in Learning and Teaching (6 units of credit)

Term 2 2021

2. STAFF CONTACT DETAILS

Course Coordinators: Dr

6. COURSE CONTENT AND STRUCTURE

This unit of study involves a 10-week program

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Australian Professional Standards Assessed	Due Date
Reflection	1500 words	40%	1-2	1.2, 1.5, 3.3	Monday 12 th of July, by

Assessment Details

Reflection (40%) - 1500 words (NOT including references)

- Reflecting on your school experiences (or work experiences), consider an inspirational teacher/mentor/boss. Describe TWO strategies this teacher/mentor/boss has used to motivate their students (or workers). (500 words)
- Read the article: Ryan, R. M., & Deci, E. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55, 68-78.
- Reflecting on this Ryan and Deci article, describe TWO strategies a high school teacher could use to promote the psychological needs of autonomy OR competence OR relatedness in students. **(THESE MUST BE DIFFERENT TO THE STRATEGIES DESCRIBED IN THE FIRST REFLECTION)** (1000 words)

Annotated Lesson Plans (60%) - 2500 words (NOT including lesson plans, resources and references)

The final assessment is an opportunity for you to consolidate all the knowledge you have gained in the course and to showcase it in two Annotated Lesson Plans that demonstrate your understanding and application of motivation. The Annotated Lesson Plans should integrate two motivational topics covered in the course. The Annotated Lesson Plans should include the following components:

- A brief overview and introduction
- Two detailed lesson plans (these lesson plans are not included in the word count)
- An explanation of how your lessons and resources explicitly link to the two motivational topics you have chosen
- Resources you would use in your lessons to enhance them and align them to your motivational topics (these resources are not included in the word count)
- You are expected to use at least 7 references from a range of resources including peer reviewed journal articles, book chapters, websites. These should be dated from the year 2000 and onwards. Seminal references dated prior to this can also be used.

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST2044 MOTIVATION IN LEARNING AND TEACHING

Student Name:

Student No.:

Assessment Task 1: **Reflection**

SPECIFIC CRITERIA

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST2044 MOTIVATION IN LEARNING AND TEACHING

Student Name:

Student No.:

Assessment Task 2: **Annotated lesson plans**

SPECIFIC CRITERIA

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