



School of Education

EDST5888 Project

Term 2 2021



Faculty of Arts, Design & Architecture  
School of Education  
EDST 5888 Project (6 units of credit)  
Term 2 2021

Course Coordinator: A/Prof Paul Evans  
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Email: [paul.evans@unsw.edu.au](mailto:paul.evans@unsw.edu.au)  
Availability: Email to arrange an appointment.

Course resources are available on Moodle. Please post questions about the course in the online course help forum, where the course coordinator (and your peers) will promptly respond.

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Project
6 units of credit (uoc)
Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.
No timetabled face-to-face classes

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#### SUMMARY OF THE COURSE

In this course, you will have an opportunity to build on or extend interests developed in your specialist area of education by undertaking a self-directed small-scale individual capstone project, supported by a supervising academic, in small groups with other students from the same specialisation. The project must demonstrate synthesis and application of knowledge and skills developed in coursework components of your specialisation to address a particular problem or issue in a previous or current work context.

#### THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK:

- We have developed a framework of online support resources; a group-based discussion and advising area; and a course help forum to provide additional support to students as they navigate this independent study project. Further details on how to distinguish an 'applied' project from a 'research' project have been provided to give more confidence in preparing the proposal.

STUDENT LEARNING OUTCOMES

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Outcome		Assessment/s
1	Demonstrate advanced understanding of a topic of interest in education	1
2		

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

EDST5888 is a self-directed course. Optional group meetings at the beginning (Week 1) and towards the end of the semester may be organised by some supervising lecturers. These meetings will cover general issues in conducting small-scale projects in your area of specialisation, as well as the preparation required (e.g. developing a project proposal and a clear feasible plan for implementation). The initial session is designed to stimulate student thinking because there are a number of issues that students will need to address so that a feasible project can be developed. In the follow up meeting individual/group discussions and peer mentorship/support will be utilised to increase the capacity and capability of students for conducting small-scale projects. These activities will occur in a climate that is supportive and inclusive of all learners.

This course is an independent project. You will form a group with peers from your specialisation, and work with a group advisor to provide some input on your ideas and suggestions for developing your project.

1	During O-week, complete the orientation activities on Moodle to become familiar with the structure of the course, the nature of the project, and how to work with your advisor. During this process, you will be placed in a group based on your specialisation, where you will discuss the project with your peers and receive feedback from an advisor.
2	Prepare your project proposal (1,000 words). The proposal demonstrates the feasibility of your project in scholarly terms (e.g., conceptual approach, methods, enquiry question) and practical terms (e.g., ability to complete the project within the time frame). Your advisor must approve the project proposal before proceeding. This is due within the first few weeks of term.
3	Complete the proposed project
4	Submit the final project report

There are no prescribed resources. However, you might look back to previous courses you have completed within your specialisation and select readings and material that inspired you

Assessment 1: Project proposal and report	A: Proposal (1,000 words) B: Report (6,000)	100%	1-3	1-6	A: Fri 11 June by 5pm	BDC -0.002 Tc 0.001 Tw 3
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UNSW SCHOOL OF EDUCATION  
FEEDBACK SHEET  
EDST5888 PROJECT

Student Name:  
Assessment Task:

Student No.:

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