



School of Education

EDST6737  
German Method 2

Term 2 2021

## Contents

1.	LOCATION.....	2
2.	STAFF CONTACT DETAILS.....	2
3.	COURSE DETAILS .....	2
	STUDENT LEARNING OUTCOMES.....	3
	AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS.....	3
	NATIONAL PRIORITY AREA ELABORATIONS .....	4
4.	RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH .....	4
5.	TEACHING STRATEGIES .....	4
6.	COURSE CONTENT AND STRUCTURE .....	5
7.	RESOURCES .....	6
8.	ASSESSMENT .....	7

### IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

## 1. LOCATION

Faculty of Arts, Design & Architecture  
School of Education  
EDST6737 German Method 2 (6 units of credit)  
Term 2 2021

## 2. STAFF CONTACT DETAILS

Course Coordinator: Cathleen Jin  
Email: [cathleen.jin@unsw.edu.au](mailto:cathleen.jin@unsw.edu.au)  
Availability: By appointment  
Tutor: Adele Walker  
Email: [adele.walker@unsw.edu.au](mailto:adele.walker@unsw.edu.au)  
Availability: By appointment

## 3. COURSE DETAILS (3 62964 Tm( )Tj0.289) Td( )TjET289065.44 124.6 8ET289)690g5. u3 (oi)-8.9ntAr I 4MCID 36 BDtuns

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<b>Course Name</b>	German Method 2
<b>Credit Points</b>	6 units of credit (uoc)

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## NATIONAL PRIORITY AREA ELABORATIONS

## 6. COURSE CONTENT AND STRUCTURE

Module	Lecture Topic	Tutorial Content
1 (24 hours eq. lecture/ tutorial time)	On-line assessment module x Introduction to the concept and principles of effective assessment practices and their applications to learning and teaching x Focus is on building assessment knowledge and the skills required to plan, develop and implement a range of assessment strategies, to engage 3 (l)3.10cmoduleID 14 Bctive as	



## 8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	National Priority Area Elaborations	Due Date
<b>Assessment 1</b> Scope and sequence + Assessment task Year 11 Preliminary	2000 words equivalent	40%	1-5	1.3.1, 1.5.1, 2.1.1, 2.2.1, 2.3.1, 2.5.1, 3.2.1, 5.3.1, 6.3.1	D.1, 4, 7, 8, 11,19 E.7 F.9	Friday 30 <sup>th</sup> July by 5pm
<b>Assessment 2</b> Unit of work Year 12	3000 words equivalent	60%	1-5	1.3.1, 1.5.1, 2.1.1, 2.2.1, 2.3.1, 2.5.1, 2.6.1, 3.2.1, 5.1.1, 5.4.1	A.5, 8 C.4, 5, 8, 12 D.4, 8, 10, 11, 12, 15 E.2 F.5, 7, 9	Friday 27 <sup>th</sup> August by 5pm
<b>Hurdle requirement</b> Assessment, Feedback and Reporting	In class: Week 6	Hurdle requirement	5-6	5.1.1, 5.2.1, 5.3.1, 5.4.1, 5.5.1, 7.1.1	D.9, 13, 14, 16 E.6	In class task in week 6 tutorial

### Submission of assessments

Students are required to follow their lecturer's instructions when submitting their work for assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information.





## **HURDLE REQUIREMENT FEEDBACK AND REPORTING**

Assessment is the process of gathering evidence from a variety of sources about learning outcomes and being able to use that information to improve learning and teaching. Evidence includes not only individual student work samples and test results, but also more global data derived from standardized tests (e.g. NAPLAN, ICAS, HSC etc) as well as more qualitative information generated from student self and peer evaluations, and student-parent conferences.

**12**

2. Write a few lines that could be included in a mid-year report comment to parents. Provide enough detail to indicate to parents which aspect of the student's performance you are commenting on. Add A, B, C, D or E to align with the advice and work samples provided by NESAs and ACARA.

**NOTES:**

**The student work samples must be authentic. They should have been collected during Professional Experience 1 during a normal assessment task and/or provided by the method lecturer. Annotated student work samples, notes and all other written evidence of teacher education students' ability to address Standard 5 to be discussed in class and submitted by the due date.**

**If a student is assessed as Unsatisfactory in the feedback and reporting hurdle requirement, s/he will automatically fail Method 2 overall, and not be permitted to undertake Professional Experience or any further method work in that teaching area until the key concerns have been resolved.**

UNSW SCHOOL OF EDUCATION  
FEEDBACK SHEET  
EDST6737 GERMAN METHOD 2

Student Name:

Student No.:

Assessment Task 1: **Preliminary scope and sequence + one assessment task**

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**SPECIFIC CRITERIA**

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Assessment, Feedback and Reporting

STUDENT TEACHER

Name:	zID:	Date:
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Details	
Method	Topic/level

AITSL Standard 5 Assess, provide feedback and report on student learning	Comments
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- A. Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess a-reu(mat)-w 0.70

Lecturer:

Date:

Satisfactory / Unsatisfactory (circle)