

School of Education

EDST6746  
Economics Method 2

Term 2 2021

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## STUDENT LEARNING OUTCOMES

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Outcome	
1	Identify essential elements of the NESAs Economics Syllabus, and strategies to support students as they transition between stages
2	



#### **4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH**



## 7. RESOURCES

NSW DET (2003) *Quality Teaching in NSW Public Schools*, Sydney, NSW

All students must have a copy of the Economics syllabus:  
NESA *Stage 6 Syllabus, Economics, Preliminary and HSC Courses*  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11->





## **Assessment Details**

### **Assessment Task 1 (2000 wd eq, 40%)**

**PART 1:** Create a scope and sequence, including learning outcomes, covering the HSC year for a Year 12 class.

**PART 2:** Prepare an assessment task (not an essay) that directly links to the teaching and learning intentions for the year's work. Your scope and sequence must indicate when the task will occur. Make sure your instructions for the task are grammatically correct and communicate effectively for students.

Design a marking rubric, which also includes space for a holistic comment.

Provide an exemplar student answer for the assessment task. Write a feedback comment for this response outlining its strengths and indicating at least one aspect which could be further improved.

### **Assessment Task 2 (3000 wd eq, 60%)**

Prepare a unit of work for Year 12 which covers approximately half the term. You need to ensure the unit demonstrates you are ready to plan and teach Stage 6 effectively. Make sure you have reflected on the feedback you received for the scope and sequence you prepared for Assessment 1.

The unit of work should indicate a variety of formative assessment strategies which will provide students with feedback about:

- a. what they can already do well
- b. what they still need to improve
- c. how they can effectively close the gap between a and b.

Include all activities and resources to support student learning. There must be at least one literacy activity/resource and one numeracy/ICT resource.





UNSW SCHOOL OF EDUCATION  
FEEDBACK SHEET  
EDST 6746 ECONOMICS METHOD 2

Student Name:

Student No.:

Assessment Task 1: **Scope and sequence with ONE assessment task for a year (HSC)**

**SPECIFIC CRITERIA**

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Assessment, Feedback and Reporting

STUDENT TEACHER

Name:	zID:	Date:
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Details		
Method	Topic/level	

**AITSL Standard 5**  
**Assess, provide feedback and report on student learning**

**Comments**

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