School of Educa UNSW Arts, Design and Arc

# **EDST1101**

Educational Psychology

Term 3, 2022

# Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Helena Gran	z <u>heg aan ziera @ uns</u> w.e	dAuv <b>a</b> ulability appointment Please emai arrange a meeting.	. Brown	

#### School Contact Information

School of Education Arts, Design and Architecture Ground Floor, Morven Brown Building (F20)

T:+61 (2) 9385 1977

E:education@unsw.edu.au

W:https://www.arts.unsw.edu.au/education

# Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campulands. We pay our respects to the Bidjigal and Gadigal peoples who a We acknowledge the Aboriginal and Torres Strait Islander peoples, the winds and waters we all now share, and pay respect to their unique valenduring cultures which deepen and enrich the life of our nation and of

Image courtesy of the Office of the Pro ViloNeS Whanlonedlilogoernlonudsigsetmotus

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, etc.

Summary of the Course

An introduction to the study of Educational Psychology which examine and of learning and instruction. Topics include: cognitive development of knowledge, problem solving and thinking, an introduction to instruc

D	Literacy and Numeracy. 5, 7 1, 2
E	Students with Special Educational Needs 1, 2, 3
F	Teaching Students from Non-English-Speakiag
	Backgrounds.

# Teaching Strategies

EDST1101 places a large emphasis on the role played by memory procteaching. The teaching in this course is based on an active learning p

Student-centered activities will form the basis of the course, which wi the students and allow engagement in relevant and challenging experi to be supportive and friendly, and include meaningful realistic learnin independent and collaborative study and enquiry. Teaching strategies include:

#### Assessment

Students are required to follow the lecturer s instructions when submit assessments will be submitted online via Moodle by 5pm. Students are original data, and other evidence of the authenticity of the work for an assessment is mislaid the student is responsible for prositution on a function of the student is responsible for prositution of the policies and Protoedufes mation regarding submission, extensions, specifications and hurdle requirements etc.

See above for Australian Professional Standards for Teachers and Nat

Assessment task	Weigh	t Due Date	Course Learning Outcomes Assessed

#### Additional details

You will respond to an essay question on effective motivation and teadquestion will be provided on Moodle.

Assessment 3: Class test

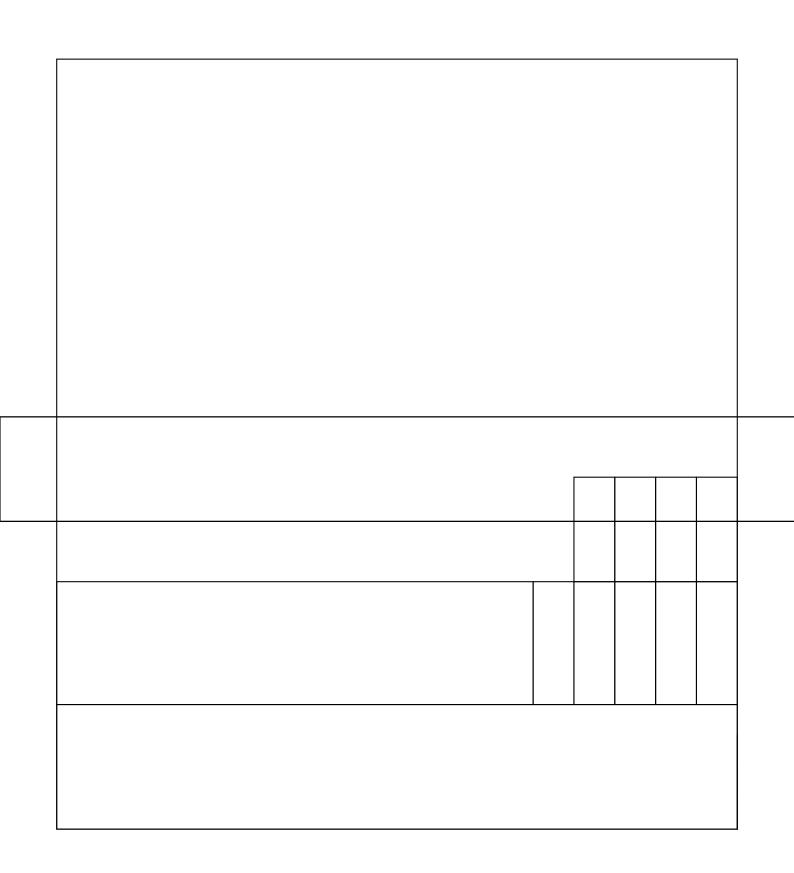
Multiple choice and short answer test - 50 minutes

Students will receive feedback within three weeks of submission.

This is not a Turnitin assignment

Additional details

You will complete a test based on the course content. In addition to a this test involves 5 short-answer questions that require brief descript ideas/concepts underlying specific topics.



Recommended: /20 (FL PS CR DN HD)Weighting: 20%

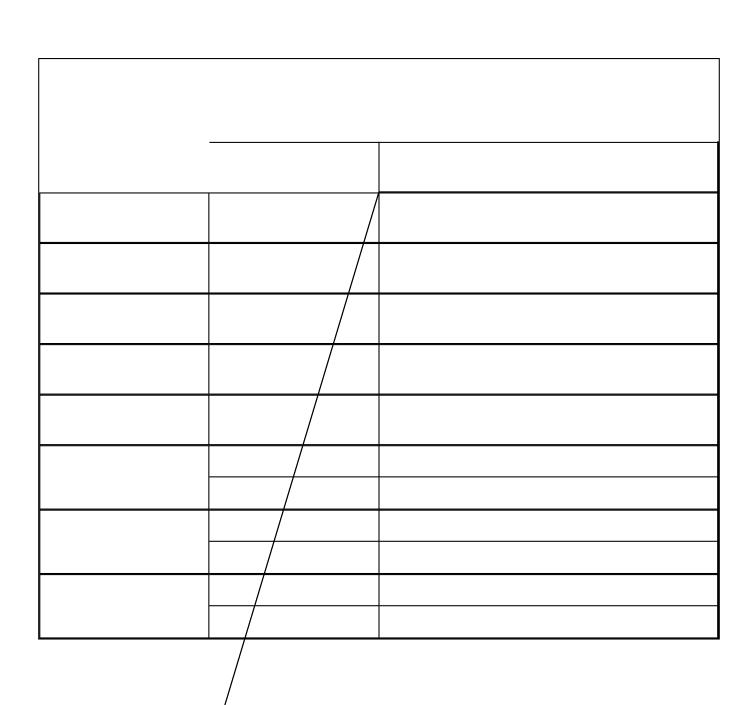
NB: The ticks in the various boxes are designed to provide feedback tequal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amethod trheecsoems peencolieic corrait deerijas.

# RUBRIC/FEEDBACK SHEET EDST1101 EDUCATIONAL PSYCHOLOGY UNSW SCHOOL OF EDUCATION

Assessment Task 2: Essay

Specific Criteria		( -	)		> ( + )	)
Understanding of the question or issue a	and t	he k	еу	onc	e p t s	

Specific Criteria		)	> ( + )			



Resources

Prescribed Resources

See our course Moodrleeqpuairopeæelafolirnagnsd additional resources.

Recommended Resources

### Submission of Assessment Tasks

#### Turnitin Submission

If you encounter a problem when attempting to submit your assignment telephone External Support on 9385 3331 or email them on externaltel hours are 8:00am 10:00pm on weekdays and 9:00am 5:00pm on wee are unable to submit your assignment due to a fault with Turnitin you must retain your ticket number from External Support (along with any include as evidence to support your extension application. If you emai automatically receive a ticket number, but if you telephone you will not Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via eith assignment. In instances where this is not possible, it will be stated of

# Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them a forms, from deliberate cheating to accidentally copying from a source

UNSW groups plagiarism into the following categories:

Copyinks sing the same or very similar words to the original text or idea source or using quotation marks. This includes copying materials, idea

# Academic Information

Due to evolving advice by NSW Health, students must check for update learning for all Arts, Design and Architecture courses this term (via Mprovided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;

•