

EDST1101

Educational Psychology

Term 3, 2022

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Helena Granzi	h.granziera@unsw.edu.au	Availability appointment. Please email arrange a meeting.	Morven Brown Building	

School Contact Information

School of Education
Arts, Design and Architecture
Ground Floor, Morven Brown Building (F20)

T: +61 (2) 9385 1977

E: education@unsw.edu.au

W: <https://www.arts.unsw.edu.au/education>

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are situated on the traditional lands of the Bidjigal and Gadigal peoples who are the traditional custodians of the land. We acknowledge the Aboriginal and Torres Strait Islander peoples, the winds and waters we all now share, and pay respect to their unique and enduring cultures which deepen and enrich the life of our nation and our communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous Learning and Engagement [UNSW Online Indigenous Learning and Engagement](#)

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, etc.

Summary of the Course

An introduction to the study of Educational Psychology which examines and of learning and instruction. Topics include: cognitive development of knowledge, problem solving and thinking, an introduction to instruc

D	Literacy and Numeracy.	5, 7	1, 2
E	Students with Special Educational Needs		1, 2, 3
F	Teaching Students from Non-English-Speaking Backgrounds.		

Teaching Strategies

EDST1101 places a large emphasis on the role played by memory processing in teaching. The teaching in this course is based on an active learning process.

Student-centered activities will form the basis of the course, which will engage the students and allow engagement in relevant and challenging experiences. The learning environment will be supportive and friendly, and include meaningful realistic learning activities. Teaching strategies include independent and collaborative study and enquiry. Teaching strategies include:

Assessment

Students are required to follow the lecturer's instructions when submitting assessments. All assessments will be submitted online via Moodle by 5pm. Students are required to provide original data, and other evidence of the authenticity of the work for an assessment. If an assessment is mislaid, the student is responsible for providing a full explanation. For more information regarding submission, extensions, special considerations, penalties and hurdle requirements etc. see the [University Policies and Procedures](#).

See above for Australian Professional Standards for Teachers and National Curriculum Framework for School Education

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed

Additional details

You will respond to an essay question on effective motivation and teaching. The essay question will be provided on Moodle.

Assessment 3: Class test

Multiple choice and short answer test - 50 minutes

Students will receive feedback within three weeks of submission.

This is not a Turnitin assignment

Additional details

You will complete a test based on the course content. In addition to a multiple choice test, this test involves 5 short-answer questions that require brief descriptive answers. The questions focus on key ideas/concepts underlying specific topics.

Recommended: /20 (FL PS CR DN HD)Weighting: 20%

NB: The ticks in the various boxes are designed to provide feedback t
equal weight in determining the recommended grade. Depending on the
lecturers may also contextualise and/or amend the recommended grade.
~~The ticks are not independent criteria.~~

RUBRIC/FEEDBACK SHEET
 EDST1101 EDUCATIONAL PSYCHOLOGY
 UNSW SCHOOL OF EDUCATION

Assessment Task 2: Essay

Specific Criteria	(-)		>(+)		
Understanding of the question or issue and the key concepts					

Specific Criteria	(-)		>(+)		

Resources

Prescribed Resources

See our course Moodle page for additional resources.

Recommended Resources

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment, please telephone External Support on 9385 3331 or email them on external@tel. Hours are 8:00am - 10:00pm on weekdays and 9:00am - 5:00pm on weekends. If you are unable to submit your assignment due to a fault with Turnitin, you must retain your ticket number from External Support (along with any screenshots) and include this as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will not. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either the LMS or the assignment. In instances where this is not possible, it will be stated on the assignment page.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own in various forms, from deliberate cheating to accidentally copying from a source.

UNSW groups plagiarism into the following categories:

Copying using the same or very similar words to the original text or idea without using quotation marks or using quotation marks. This includes copying materials, ideas,

Academic Information

Due to evolving advice by NSW Health, students must check for updates to learning for all Arts, Design and Architecture courses this term (via Moodle provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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