

RUBRIC/FEEDBACK SHEET
 EDST5889 MINOR THESIS
 UNSW SCHOOL OF EDUCATION

Assessment Task 1: Project proposal and report

Specific Criteria	(-)		>(+)	
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Understanding of the topic and its relationship to relevant areas of theory, research, and practice • Clarity and significance of the aim of the study and the research questions 				
<p>Depth of analysis and critique in response to the task</p> <ul style="list-style-type: none"> • Alignment of methodology to the questions posed, including use of relevant ethical protocols • Understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions • Credibility and depth of analysis and interpretation 				
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Selection and range of key references in the area of the study • Use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue 				
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Appropriateness of overall structure of response • Clarity and coherence of organization 				

Specific Criteria	(-)		>(+)	
Presentation of response according to appropriate academic and linguistic conventions <ul style="list-style-type: none"> • Clarity, consistency, and appropriateness of conventions for quoting, paraphrasing, attributing sources of information, and listing references • Clarity and consistency in presenting the research study • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length 				
General comments/recommendations for next time:				

Recommended: /20 (FL PS CR DN HD)Weighting: 100%

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend these specific criteria. tentative only, subject to standardisation processes and approval by the and Teaching Committee.