

EDST5035

Current Issues in Education 1

Term 1, 2022

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are situated on the traditional lands of the Bidjigal and Gadigal peoples who are the traditional custodians of the land. We acknowledge the Aboriginal and Torres Strait Islander peoples, the winds and waters we all now share, and pay respect to their unique and enduring cultures which deepen and enrich the life of our nation and our communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous Learning and Engagement [UNSW Online Learning and Engagement](#)

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, etc.

Summary of the Course

This course provides you with an understanding of the purpose of the quality literature review in education. The course will be conducted so you to analyse, synthesise and evaluate literature to provide a theoretical small research project in education.

Note: This course is available only to EdPrDoc students.

Course Learning Outcomes

1. Analyse and evaluate theory and research in the academic literature in education.
2. Identify gaps in theory and research in the academic literature re education.
3. Synthesise related theory and research in the academic literature conceptual framework to guide a small research project in education.
4. Articulate key findings from a comprehensive review of theory and related to a research topic in education.

Teaching Strategies

Rational This course provides students with the opportunity to undertake review on a research topic of interest in education. The teaching approach students as they discuss current theory and practice, and learn new in be required to take responsibility for their own learning in this course

Teaching strategies This course will be largely self-directed learning for the towards the building of an extensive literature review. This will be under academic supervisor.

Length: 5000 words

Qualitative and quantitative feedback within 10 days of submission.

This assignment is submitted through Turnitin and students can see Turnitin

Additional details

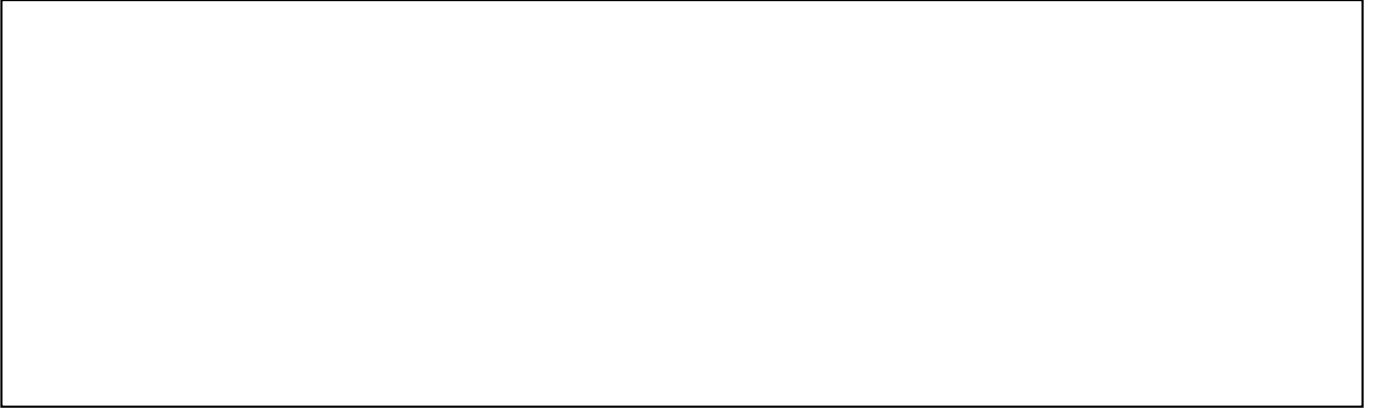
This task requires you to complete a literature review paper. The final

1. An appropriate title that matches the content of your literature review
2. Introduction sets context, background, significance, what will be covered
3. Main body critical discussion of key research and findings. Identify key literature
4. Conclusions, directions for research, implications for practice, recommendations
5. References APA style

Specific Criteria	(-)	>(+)

Recommended: /20 (FL PS CR DN HD) Weighting: 60%

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend the ~~the~~ ~~these~~ ~~specific~~ ~~criteria~~. tentative only, subject to standardisation processes and approval by the and Teaching Committee.



Resources

Prescribed Resources

All resources including readings and links will be provided on Moodle.
please see the UNSW Library <http://www.library.unsw.edu.au>

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment, please telephone External Support on 9385 3331 or email them on external@tel. Hours are 8:00am - 10:00pm on weekdays and 9:00am - 5:00pm on weekends. If you are unable to submit your assignment due to a fault with Turnitin, you must retain your ticket number from External Support (along with any screenshots) and include this as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will not. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either the Turnitin system or the assignment submission page. In instances where this is not possible, it will be stated on the assignment page.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own in various forms, from deliberate cheating to accidentally copying from a source.

UNSW groups plagiarism into the following categories:

Copying using the same or very similar words to the original text or idea without using quotation marks or using quotation marks. This includes copying materials, ideas,

Academic Information

Due to evolving advice by NSW Health, students must check for updates to learning for all Arts, Design and Architecture courses this term (via M provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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