EDST2044

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Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

Drawing on a range of contemporary motivational theories, this course considers their implications in the school context, with a focus on learning and teaching. These seminal theories serve as a foundation to an extensive multidisciplinary analysis that enables students to learn about the nature of motivation in their own lives, with an emphasis on learning and educational settings. It also supports the learners to apply a range of practical strategies and techniques in their own pedagogy.

Course Learning Outcomes

1. Demonstrate an understanding of contemporary perspectives on motivation
2. Apply motivational theories to learning and teaching situations

Australian Professional Standards for Teachers

Standard		Assessment/s
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.	1, 2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.	1, 2
3.3	Include a range of teaching strategies.	1, 2

Teaching Strategies

RATIONALE FOR THE INCLUSION OF CONTENT AND TEACH

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