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Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

In this course, you will explore the underlying philosophy and rationale for assessment, for e-learning, and the key approaches and problems in the implementation of such classroom-based assessment including the implication for the role of the teacher-as-assessor, the nature of effective feedback, how to involve students in self and peer assessment, and the benefits between such assessment systems and those emphasizing large scale testing for students selection and/or school accountability. This course focuses on developing your confidence and expertise in using assessment to effectively support student learning.

Course Learning Outcomes

1. Identify, describe and critically evaluate the key assumptions underlying assessment for learning in locally and internationally

2. Demonstrate a sound understanding of key theories in assessment for learning, in particular debates around trustworthiness and consistency

3. Apply the knowledge and understanding of assessment for learning processes to the evaluation

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D`U[ ]Uf]ga ]g i g]b[ h\Y k cfXg cf ]XYUg cZ ch\Yfg UbX dfYgYbh]b[ h\Ya Ug mci f ck b" ÷h WUb hU_Y a Ubm Zcfa g žZca XY ]VYfUhY WXYUh]b[ hc UWW]XYbhU `mWcdm]b[Zca U gci fWY k]h\ci h UW_bck `YX[Ya Ybh"

I BGK [fci dg d`U[ ]Uf]ga]bhc h\Y Zc``ck]b[WUhY[cf]Yg.

7cdm]b[. I g]b[h\Y gUa Y cf jYfm g]a]Uf k cfXg hc h\Y cf][ ]bU `hYl hcf ]XYU k ]h\ci h UW_bck `YX[b] h\Y gci fWY cf i g]b[ei chUh]cb a Uf_g" H\ ]g]bW XYg Wcdm]b[a UhYf]U`gž ]XYUg cf WcbWYdhg Zca U`ccc_ž Ufh WYž fYdcfh cf ch\Yf k f]hhYb XcWa Ybhž dfYgYbhUh]cbž Wca dcg]hcbž Ufhk cf_žXYg][bžXfUk]b[žWfYž]fmž Wca di h\Yf dfc[fUa cf gcZhk UfYž k YVg]hYž]bhYfbYhcf ch\YfY YWffcb]WfYgci fWYž cf UbchYf dYfgcbfj]Ugg][ba Ybhk]h\ci h Uddfcdf]UhY UW_bck `YX[Ya Ybh"

÷b Uddfcdf]UhY dUfUd\fUg]b[. 7 \Ub[ ]b[U ZYk k cfXg UbX d\fUgYg k]]Ya cg h mifYHU]b]b[h\Y cf][ ]bU]bZcfa Uh]cbž g hfi Wi fY UbX #cf dfc[fYgg]cb cZ XYUg cZ h\Y cf][ ]bU `k ]h\ci h UW_bck `YX[Ya Ybh" H\]g U`gc Udd ]Yg ]b dfYgYbh]Uh]cbg k \YfY gca YcbY dUfUd\fUgYg Ubch\Yf`g]XYUg cf`k cfXg k ]h\ci h WfYX]h UbX hc d]YW]b[ hc[ Yh\Yf ei ch g UbX dUfUd\fUgYg ]bhc U bYk k \c`Yž k]h\ci h Uddfcdf]UhY fYZYfYbWY]b["

7c``i g]cb. K cf_ ]b[ k ]h\ ch\Yfg V] hd Ugg]b[ cZZ h\Y k cf_ Ug U dYfgcb'g ]bX]j ]Xi U`k cf_" 7c``i g]cb U`gc ]bW XYg dfcj ]X]b[ mci f k cf_ hc Ubch\Yf ghi XYbh Zcf h\Y di fdcgy cZ h\Ya d`U[ ]Uf]g]b[žUbm]b[Ubch\Yf dYfgcb hc dYZca Ub UWWXYa WhUg_ ž g\YfU`b]b[ cf UWei ]f]b[ Ubch\Yf dYfgcb'g UWWXYa WdYk cf_ UbX`Wcdm]b[ ]hž cZZYf]b[hc Wca d]YY Ubch\Yf dYfgcb'g k cf_ cf g]YY_]b[Uma Ybhž cf Wca d]Yh]b[UWWXYa Wk k cf_"

÷b Uddfcdf]UhY W]hUh]cb. 7]b[gci fWYg k]WX \UjY `bchVYYb fYUXž k ]h\ci h UW_bck `YX[ ]b[h\Y ″gYWcbXUfm″gci fWY Zca k]WX _bck `YX[Y cZ h\Ya \Ug VYYb cVhU]bYX"

8i d]WUh]cb cf`gY`Z d`U[ ]Uf]ga ″Ł Gi Vа ]hh]b[ mci f ck b k cf_ž ]b k \c`Y cf]b dUfhž k \Yf `h\Ug dfYj ]ci g`m VYYb dfdUfYX cf gi Va]hhYX Zcf Ubch\Yf UggYgga Ybh cf Wci fgY Uh I BGK cf Ubch\Yf]b]j Yfg]hm"

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts Design and Architecture courses this term via Moodle or course information provided.