

EDST6771

Graphics and Multimedia Technology Method 1

Term 1, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Brenden Davidson	brenden.davidson@unsw.edu.au			

School Contact Information

School of Education
Arts, Design and Architecture

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campus Lands. We pay our respects to the Bidjigal and Gadigal peoples who a We acknowledge the Aboriginal and Torres Strait Islander peoples, the winds and waters we all now share, and pay respect to their unique va enduring cultures which deepen and enrich the life of our nation and c

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, etc.

Summary of the Course

This is a hybrid course. It is available to both undergraduate and postgraduate students. The content, delivery and assessment will be identical for both groups of students.

In this course, you will begin to learn how to teach Graphics and Multimedia in various contexts. You will use relevant syllabus documents to develop innovative teaching strategies. You will learn and practise a range of effective teaching strategies designed to engage and support diverse learners in a safe and supportive classroom environment. You will learn how to select appropriate resources to assess and improve learning in the discipline and numeracy skills across the curriculum. Through self and peer evaluation, you will present yourself in a professional, supportive manner.

Course Learning Outcomes

1. Identify foundational aspects and structure of the NESA Graphics and Multimedia Syllabus and the depth of subject knowledge required to implement the syllabus.
2. Evaluate how student characteristics affect learning and evaluate how to support students with different characteristics and from diverse backgrounds.
3. Use a range of strategies to plan and teach effective lessons to engage students in learning the relevant syllabus outcomes and ensure a safe learning environment.
4. Select appropriate resources, including ICT, to engage students and support learning opportunities.
5. Design and evaluate formative assessment strategies and use assessment results to improve learning.
6. Practise the ethical and professional values expected of teachers and support their professional development.

Australian Professional Standards for Teachers

Standard	Assessment/s
1.1.1 Demonstrate knowledge and understanding of physical, social, intellectual development and characteristics of students and how they affect learning.	1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, 10a, 11a, 12a, 13a, 14a, 15a, 16a, 17a, 18a, 19a, 20a, 21a, 22a, 23a, 24a, 25a, 26a, 27a, 28a, 29a, 30a, 31a, 32a, 33a, 34a, 35a, 36a, 37a, 38a, 39a, 40a, 41a, 42a, 43a, 44a, 45a, 46a, 47a, 48a, 49a, 50a, 51a, 52a, 53a, 54a, 55a, 56a, 57a, 58a, 59a, 60a, 61a, 62a, 63a, 64a, 65a, 66a, 67a, 68a, 69a, 70a, 71a, 72a, 73a, 74a, 75a, 76a, 77a, 78a, 79a, 80a, 81a, 82a, 83a, 84a, 85a, 86a, 87a, 88a, 89a, 90a, 91a, 92a, 93a, 94a, 95a, 96a, 97a, 98a, 99a, 100a, 101a, 102a, 103a, 104a, 105a, 106a, 107a, 108a, 109a, 110a, 111a, 112a, 113a, 114a, 115a, 116a, 117a, 118a, 119a, 120a, 121a, 122a, 123a, 124a, 125a, 126a, 127a, 128a, 129a, 130a, 131a, 132a, 133a, 134a, 135a, 136a, 137a, 138a, 139a, 140a, 141a, 142a, 143a, 144a, 145a, 146a, 147a, 148a, 149a, 150a, 151a, 152a, 153a, 154a, 155a, 156a, 157a, 158a, 159a, 160a, 161a, 162a, 163a, 164a, 165a, 166a, 167a, 168a, 169a, 170a, 171a, 172a, 173a, 174a, 175a, 176a, 177a, 178a, 179a, 180a, 181a, 182a, 183a, 184a, 185a, 186a, 187a, 188a, 189a, 190a, 191a, 192a, 193a, 194a, 195a, 196a, 197a, 198a, 199a, 200a, 201a, 202a, 203a, 204a, 205a, 206a, 207a, 208a, 209a, 210a, 211a, 212a, 213a, 214a, 215a, 216a, 217a, 218a, 219a, 220a, 221a, 222a, 223a, 224a, 225a, 226a, 227a, 228a, 229a, 230a, 231a, 232a, 233a, 234a, 235a, 236a, 237a, 238a, 239a, 240a, 241a, 242a, 243a, 244a, 245a, 246a, 247a, 248a, 249a, 250a, 251a, 252a, 253a, 254a, 255a, 256a, 257a, 258a, 259a, 260a, 261a, 262a, 263a, 264a, 265a, 266a, 267a, 268a, 269a, 270a, 271a, 272a, 273a, 274a, 275a, 276a, 277a, 278a, 279a, 280a, 281a, 282a, 283a, 284a, 285a, 286a, 287a, 288a, 289a, 290a, 291a, 292a, 293a, 294a, 295a, 296a, 297a, 298a, 299a, 300a, 301a, 302a, 303a, 304a, 305a, 306a, 307a, 308a, 309a, 310a, 311a, 312a, 313a, 314a, 315a, 316a, 317a, 318a, 319a, 320a, 321a, 322a, 323a, 324a, 325a, 326a, 327a, 328a, 329a, 330a, 331a, 332a, 333a, 334a, 335a, 336a, 337a, 338a, 339a, 340a, 341a, 342a, 343a, 344a, 345a, 346a, 347a, 348a, 349a, 350a, 351a, 352a, 353a, 354a, 355a, 356a, 357a, 358a, 359a, 360a, 361a, 362a, 363a, 364a, 365a, 366a, 367a, 368a, 369a, 370a, 371a, 372a, 373a, 374a, 375a, 376a, 377a, 378a, 379a, 380a, 381a, 382a, 383a, 384a, 385a, 386a, 387a, 388a, 389a, 390a, 391a, 392a, 393a, 394a, 395a, 396a, 397a, 398a, 399a, 400a, 401a, 402a, 403a, 404a, 405a, 406a, 407a, 408a, 409a, 410a, 411a, 412a, 413a, 414a, 415a, 416a, 417a, 418a, 419a, 420a, 421a, 422a, 423a, 424a, 425a, 426a, 427a, 428a, 429a, 430a, 431a, 432a, 433a, 434a, 435a, 436a, 437a, 438a, 439a, 440a, 441a, 442a, 443a, 444a, 445a, 446a, 447a, 448a, 449a, 450a, 451a, 452a, 453a, 454a, 455a, 456a, 457a, 458a, 459a, 460a, 461a, 462a, 463a, 464a, 465a, 466a, 467a, 468a, 469a, 470a, 471a, 472a, 473a, 474a, 475a, 476a, 477a, 478a, 479a, 480a, 481a, 482a, 483a, 484a, 485a, 486a, 487a, 488a, 489a, 490a, 491a, 492a, 493a, 494a, 495a, 496a, 497a, 498a, 499a, 500a, 501a, 502a, 503a, 504a, 505a, 506a, 507a, 508a, 509a, 510a, 511a, 512a, 513a, 514a, 515a, 516a, 517a, 518a, 519a, 520a, 521a, 522a, 523a, 524a, 525a, 526a, 527a, 528a, 529a, 530a, 531a, 532a, 533a, 534a, 535a, 536a, 537a, 538a, 539a, 540a, 541a, 542a, 543a, 544a, 545a, 546a, 547a, 548a, 549a, 550a, 551a, 552a, 553a, 554a, 555a, 556a, 557a, 558a, 559a, 550a, 551a, 552a, 553a, 554a, 555a, 556a, 557a, 558a, 559a, 560a, 561a, 562a, 563a, 564a, 565a, 566a, 567a, 568a, 569a, 570a, 571a, 572a, 573a, 574a, 575a, 576a, 577a, 578a, 579a, 580a, 581a, 582a, 583a, 584a, 585a, 586a, 587a, 588a, 589a, 580a, 581a, 582a, 583a, 584a, 585a, 586a, 587a, 588a, 589a, 590a, 591a, 592a, 593a, 594a, 595a, 596a, 597a, 598a, 599a, 590a, 591a, 592a, 593a, 594a, 595a, 596a, 597a, 598a, 599a, 600a, 601a, 602a, 603a, 604a, 605a, 606a, 607a, 608a, 609a, 600a, 601a, 602a, 603a, 604a, 605a, 606a, 607a, 608a, 609a, 610a, 611a, 612a, 613a, 614a, 615a, 616a, 617a, 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780a, 781a, 782a, 783a, 784a, 785a, 786a, 787a, 788a, 789a, 780a, 781a, 782a, 783a, 784a, 785a, 786a, 787a, 788a, 789a, 790a, 791a, 792a, 793a, 794a, 795a, 796a, 797a, 798a, 799a, 790a, 791a, 792a, 793a, 794a, 795a, 796a, 797a, 798a, 799a, 800a, 801a, 802a, 803a, 804a, 805a, 806a, 807a, 808a, 809a, 800a, 801a, 802a, 803a, 804a, 805a, 806a, 807a, 808a, 809a, 810a, 811a, 812a, 813a, 814a, 815a, 816a, 817a, 818a, 819a, 810a, 811a, 812a, 813a, 814a, 815a, 816a, 817a, 818a, 819a, 820a, 821a, 822a, 823a, 824a, 825a, 826a, 827a, 828a, 829a, 820a, 821a, 822a, 823a, 824a, 825a, 826a, 827a, 828a, 829a, 830a, 831a, 832a, 833a, 834a, 835a, 836a, 837a, 838a, 839a, 830a, 831a, 832a, 833a, 834a, 835a, 836a, 837a, 838a, 839a, 840a, 841a, 842a, 843a, 844a, 845a, 846a, 847a, 848a, 849a, 840a, 841a, 842a, 843a, 844a, 845a, 846a, 847a, 848a, 849a, 850a, 851a, 852a, 853a, 854a, 855a, 856a, 857a, 858a, 859a, 850a, 851a, 852a, 853a, 854a, 855a, 856a, 857a, 858a, 859a, 860a, 861a, 862a, 863a, 864a, 865a, 866a, 867a, 868a, 869a, 860a, 861a, 862a, 863a, 864a, 865a, 866a, 867a, 868a, 869a, 870a, 871a, 872a, 873a, 874a, 875a, 876a, 877a, 878a, 879a, 870a, 871a, 872a, 873a, 874a, 875a, 876a, 877a, 878a, 879a, 880a, 881a, 882a, 883a, 884a, 885a, 886a, 887a, 888a, 889a, 880a, 881a, 882a, 883a, 884a, 885a, 886a, 887a, 888a, 889a, 890a, 891a, 892a, 893a, 894a, 895a, 896a, 897a, 898a, 899a, 890a, 891a, 892a, 893a, 894a, 895a, 896a, 897a, 898a, 899a, 900a, 901a, 902a, 903a, 904a, 905a, 906a, 907a, 908a, 909a, 900a, 901a, 902a, 903a, 904a, 905a, 906a, 907a, 908a, 909a, 910a, 911a, 912a, 913a, 914a, 915a, 916a, 917a, 918a, 919a, 910a, 911a, 912a, 913a, 914a, 915a, 916a, 917a, 918a, 919a, 920a, 921a, 922a, 923a, 924a, 925a, 926a, 927a, 928a, 929a, 920a, 921a, 922a, 923a, 924a, 925a, 926a, 927a, 928a, 929a, 930a, 931a, 932a, 933a, 934a, 935a, 936a, 937a, 938a, 939a, 930a, 931a, 932a, 933a, 934a, 935a, 936a, 937a, 938a, 939a, 940a, 941a, 942a, 943a, 944a, 945a, 946a, 947a, 948a, 949a, 940a, 941a, 942a, 943a, 944a, 945a, 946a, 947a, 948a, 949a, 950a, 951a, 952a, 953a, 954a, 955a, 956a, 957a, 958a, 959a, 950a, 951a, 952a, 953a, 954a, 955a, 956a, 957a, 958a, 959a, 960a, 961a, 962a, 963a, 964a, 965a, 966a, 967a, 968a, 969a, 960a, 961a, 962a, 963a, 964a, 965a, 966a, 967a, 968a, 969a, 970a, 971a, 972a, 973a, 974a, 975a, 976a, 977a, 978a, 979a, 970a, 971a, 972a, 973a, 974a, 975a, 976a, 977a, 978a, 979a, 980a, 981a, 982a, 983a, 984a, 985a, 986a, 987a, 988a, 989a, 980a, 981a, 982a, 983a, 984a, 985a, 986a, 987a, 988a, 989a, 990a, 991a, 992a, 993a, 994a, 995a, 996a, 997a, 998a, 999a, 990a, 991a, 992a, 993a, 994a, 995a, 996a, 997a, 998a, 999a, 1000a, 1001a, 1002a, 1003a, 1004a, 1005a, 1006a, 1007a, 1008a, 1009a, 1000a, 1001a, 1002a, 1003a, 1004a, 1005a, 1006a, 1007a, 1008a, 1009a, 1010a, 1011a, 1012a, 1013a, 1014a, 1015a, 1016a, 1017a, 1018a, 1019a, 1010a, 1011a, 1012a, 1013a, 1014a, 1015a, 1016a, 1017a, 1018a, 1019a, 1020a, 1021a, 1022a, 1023a, 1024a, 1025a, 1026a, 1027a, 1028a, 1029a, 1020a, 1021a, 1022a, 1023a, 1024a, 1025a, 1026a, 1027a, 1028a, 1029a, 1030a, 1031a, 1032a, 1033a, 1034a, 1035a, 1036a, 1037a, 1038a, 1039a, 1030a, 1031a, 1032a, 1033a, 1034a, 1035a, 1036a, 1037a, 1038a, 1039a, 1040a, 1041a, 1042a, 1043a, 1044a, 1045a, 1046a, 1047a, 1048a, 1049a, 1040a, 1041a, 1042a, 1043a, 1044a, 1045a, 1046a, 1047a, 1048a, 1049a, 1050a, 1051a, 1052a, 1053a, 1054a, 1055a, 1056a, 1057a, 1058a, 1059a, 1050a, 1051a, 1052a, 1053a, 1054a, 1055a, 1056a, 1057a, 1058a, 1059a, 1060a, 1061a, 1062a, 1063a, 1064a, 1065a, 1066a, 1067a, 1068a, 1069a, 1060a, 1061a, 1062a, 1063a, 1064a, 1065a, 1066a, 1067a, 1068a, 1069a, 1070a, 1071a, 1072a, 1073a, 1074a, 1075a, 1076a, 1077a, 1078a, 1079a, 1070a, 1071a, 1072a, 1073a, 1074a, 1075a, 1076a, 1077a, 1078a, 1079a, 1080a, 1081a, 1082a, 1083a, 1084a, 1085a, 1086a, 1087a, 1088a, 1089a, 1080a, 1081a, 1082a, 1083a, 1084a, 1085a, 1086a, 1087a, 1088a, 1089a, 1090a, 1091a, 1092a, 1093a, 1094a, 1095a, 1096a, 1097a, 1098a, 1099a, 1090a, 1091a, 1092a, 1093a, 1094a, 1095a, 1096a, 1097a, 1098a, 1099a, 1100a, 1101a, 1102a, 1103a, 1104a, 1105a, 1106a, 1107a, 1108a, 1109a, 1100a, 1101a, 1102a, 1103a, 1104a, 1105a, 1106a, 1107a, 1108a, 1109a, 1110a, 1111a, 1112a, 1113a, 1114a, 1115a, 1116a, 1117a, 1118a, 1119a, 1110a, 1111a, 1112a, 1113a, 1114a, 1115a, 1116a, 1117a, 1118a, 1119a, 1120a, 1121a, 1122a, 1123a, 1124a,

	teaching to meet the specific learning needs of students across a range of abilities.	
2.1.1	Demonstrate knowledge and understanding of the concepts, structure of the content and teaching strategies of the teaching area.	
2.2.1	Organise content into an effective learning and teaching sequence.	
2.3.1	Use curriculum, assessment and reporting knowledge to design sequences and lesson plans.	
2.4.1	Demonstrate broad knowledge of, understanding and respect for Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians.	
2.5.1	Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	
2.6.1	Implement teaching strategies for using ICT to extend and curriculum opportunities for students.	
3.1.1	Set learning goals that provide achievable challenges for students with characteristics.	
3.2.1	Plan lesson sequences using knowledge of student learning, effective teaching strategies.	
3.3.1	Include a range of teaching strategies.	1, 2
3.4.1	Demonstrate knowledge of a range of resources including ICT to support students in their learning.	
3.5.1	Demonstrate a range of verbal and non-verbal communication support student engagement.	
4.1.1	Identify strategies to support inclusive student participation in classroom activities.	
4.2.1	Demonstrate the capacity to organise classroom activities and directions.	

National Priority Area Elaborations

	Priority area	Assessment/s
A	Aboriginal and Torres Strait Islander Education	1, 2
B	Classroom Management	1
C	Information and Communication Technologies	1, 2, 6, 10, 12, 18
D	Literacy and Numeracy	1, 3-5, 8-12, 18-19
E	Students with Special Educational Needs	1, 2
F	Teaching Students from Non-English Speaking Backgrounds	1, 2

Teaching Strategies

- Explicit teaching, including lectures, to demonstrate an understanding of approaches to learning and the use of a range of teaching strategies to support learning.
- Small group cooperative learning to understand the importance of context and to demonstrate the use of group structures as appropriate to learning goals.
- Extensive opportunities for whole group and small group dialogue to give students the opportunity to demonstrate their capacity to communicate with other members of an education community, and to demonstrate their knowledge of methods of content and content for whole group and small group dialogue.

- Structured occasions for reflection on learning to allow students improve teaching practice.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Lesson plan	40 %	Wednesday 23/3/2022	1, 2, 3, 4, 5, 6
2. Unit of work outline	60 %	Wednesday 27/4/2022	1, 2, 3, 4, 5, 6

Assessment 1: Lesson plan

Due date Wednesday 23/3/2022

Plan and design one 60-minute lesson for a mixed-ability, Stage 4 class in standard format and be presented using the template provided. Indicate how you will differentiate for students.

A feedback sheet will be provided.

Additional details

Plan your lesson for a class in a comprehensive high school which would include students from Years 7 to 10. The lesson should be designed for a mixed-ability class and include differentiation for students. The lesson should be presented using the template provided. A feedback sheet will be provided.

A feedback sheet will be provided.

Additional details

In the rationale:

RUBRIC/FEEDBACK SHEET
EDST6771 GRAPHICS AND MULTIMEDIA TECHNOLOGY
UNSW SCHOOL OF EDUCATION

Assessment Task 1: Lesson plan

Specific Criteria	(-)	> (+)
Understanding of the question or issue and the key concepts involved		

Specific Criteria	

RUBRIC/FEEDBACK SHEET
EDST6771 GRAPHICS AND MULTIMEDIA TECHNOLOGY
UNSW SCHOOL OF EDUCATION

Assessment Task 2: Unit of work outline

Specific Criteria	(-)	> (+)
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none">• Understanding of the task and its relationship to relevant areas of theory, research and practice and principles for effective teaching• Clarity and accuracy in the use of key terms and concepts in lesson and unit planning• Clear statement of syllabus outcomes covered by the unit as a whole		

Specific Criteria	(-)	>(+)
<ul style="list-style-type: none"> • Describe prior knowledge that students must have to begin this unit and discuss how this prior knowledge could be assessed • Demonstrate suitability of chosen concepts, texts, tutorials/demonstrations and practical activities. Discussion of potential student engagement is deep and relevant • Justify choice of content and teaching strategies in relation to the needs and abilities of the class 		
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Demonstrate a deep understanding of material, research and ideas presented in Graphics/M0.000 ntencic463552 531.848714 77.545696 531.9404 		

~~lecturers may also contextualise and/or amend the lesson specific details as
tentative only, subject to standardisation processes and approval by the
and Teaching Committee.~~

Attendance Requirements

School of Education Attendance Requirement

		<ul style="list-style-type: none"> Physical, social and intellectual development of students and how it affects engagement in learning
2	Lecture	<p>Designing and planning lessons</p> <ul style="list-style-type: none"> Role and value of graphics and

Tutorial

Developing lesson sequences

Resources

Prescribed Resources

Required Readings

A list of required readings for each week will be on Moodle.

You are required, for this course, and in the future, to have copies of recommended that you buy them or have them printed and bound yours

Learning.

- Smith, S. L. ~~The~~ Power of the arts: Creative strategies for teaching. Sydney: Paul H. Brookes Publishing Co.

Journals

- Advanced Photoshop
- Before and After
- CMYK
- Communication Arts
- Communication Research Trends
- Communication, Politics

- Object Australian Centre for
<http://www.Design.com.au/>

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment telephone External Support on 9385 3331 or email them on externaltel@external.tld hours are 8:00am - 10:00pm on weekdays and 9:00am - 5:00pm on weekends. If you are unable to submit your assignment due to a fault with Turnitin you must retain your ticket number from External Support (along with any error messages) and include as evidence to support your extension application. If you email External Support they will automatically receive a ticket number, but if you telephone you will need to provide your own ticket number.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying using the same or very similar words to the original text or ideas from a source or using quotation marks. This includes copying materials, ideas,

Academic Information

Due to evolving advice by NSW Health, students must check for updated learning for all Arts, Design and Architecture courses this term (via M provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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