School of Education

UNSW Arts, Design and Architecture

EDST6747

Aboriginal Studies Method 2

Term 2, 2022

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
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School Contact Information

School of Education
Arts, Design and Architecture
Ground Floor, Morven Brown Building (F20)

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E: education@unsw.edu.au
W: https://www.arts.unsw.edu.au/education

Acknowledgement of Country

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, rea . . a c□

Workload o its os ueenni.ad

* Covered during the course

Teaching Strategies

Rationale:

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Scope and sequence	40%	05/08/2022 05:00 PM	2, 3, 4, 5
2. Unit of work			

a. what they can already do well

b. what they still need to improve

c. how they can effectively close the gap between a and b.

Include all activities and resources to support student learning. There must be at least one literacy activity/resource and one numeracy/ICT resource.

Task 3: Common Assessment Module

Structure: The Common Assessment Module will be available to work on from Week 1 of UNSW Term 2.

Weight: N/A (this a hurdle requirement that must be completed to pass the course).

Gather evidence from a variety of sources about learning outcomes; and use that information to improve learning and teaching. You will be sent further information about how to access it closer to the start of term. There will be drop-in sessions in Weeks 8-13. This is the same time that Method 2 runs (i.e., 18th July to 26th August 2022).

Note: Further information about this module will be available in Moodle.

Common Assessment Module (in-class task)

In the final Method tutorials, you will complete a task that relates to the Common Assessment Module.

This task consists of three components:

1. Collect five or six authentic student responses to preferably two assessment tasks.
2. Provide written feedback for the students which indicates strengths and areas for improvement in relation to this work sample and overall expectations/standards.
3. Write a few lines that could be included in a mid-year report comment to parents.

RUBRIC/FEEDBACK SHEET
EDST6747 ABORIGINAL STUDIES METHOD 2
UNSW SCHOOL OF EDUCATION

Assessment Task 1: Scope and sequence

Specific Criteria	(-)——————————>(+)				
Understanding of the question or issue and the key concepts involved					

Specific Criteria	(-)——————————>(+)				

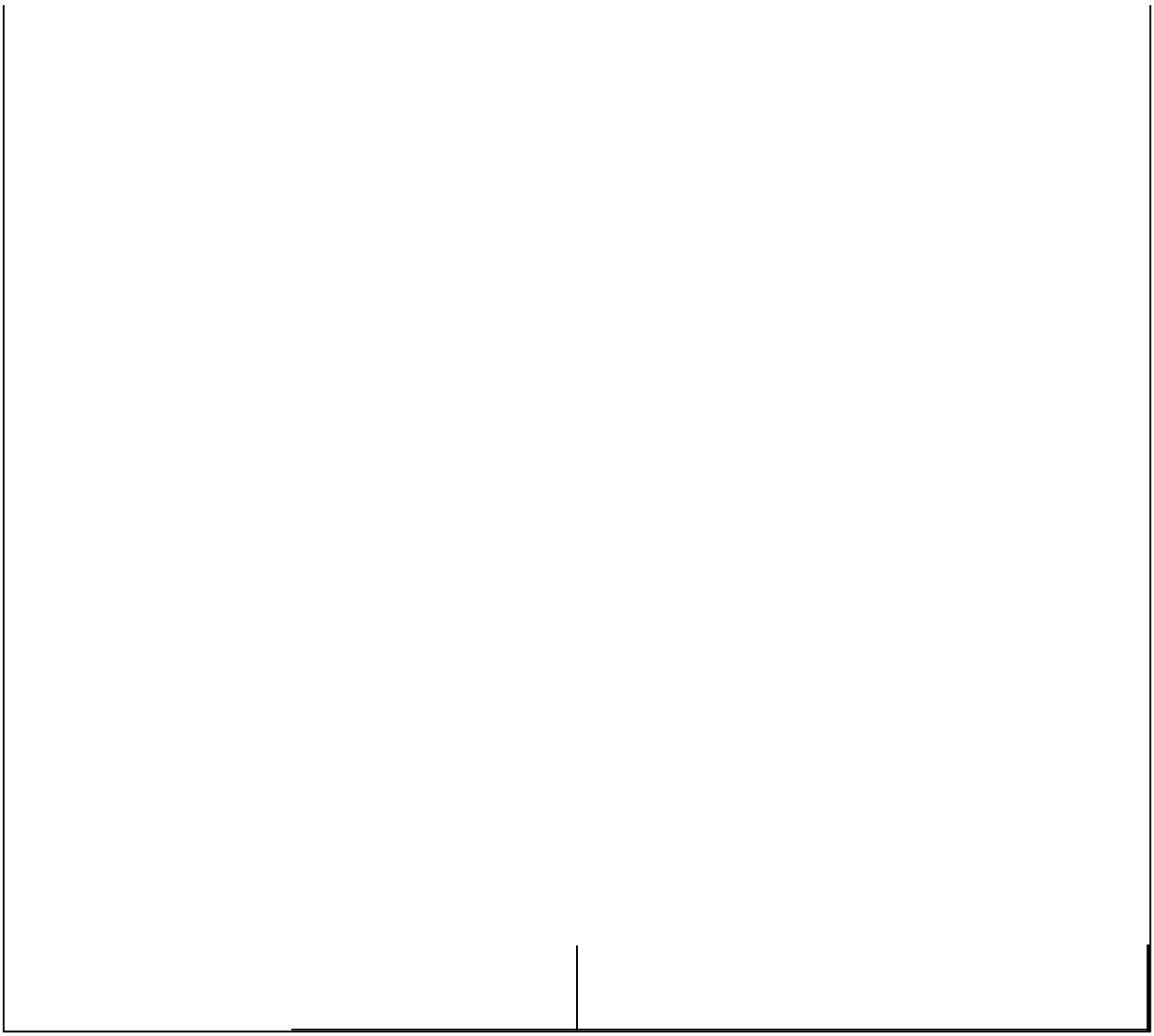
Specific Criteria	(-)——————————>(+)
General comments/recommendations for next time: ئج ىت ثر ئخ Ạ	

(-)——————————>(+)

Specific Criteria	(-)——————————>(+)				
detail without providing full plans					

Specific Criteria	(-)——————————>(+)
General comments/recommendations for next time: ئج ىت ثر ئخ Ạ	

(-)——————————>(+)



Resources

Prescribed Resources

- NESA Teaching and Education Standards: http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/aboriginal-studies

Professional websites for Aboriginal Studies teachers

- The Department of Education and Training: http://www.det.nsw.edu.au
- The DET has the responsibility for administering and staffing government schools and producing support material, which can be found at: http://www.curriculumsupport.education.nsw.gov.au/secondary/Aboriginal Studies/index
- HSC online (DET and Charles Sturt University site) - material for students and teachers http://www.hsc.csu.edu.au
- The Aboriginal Studies Association: www.aboriginalstudies.com.au Your membership entitles you to membership rates at the Annual Conference (held at Sydney University in December). Members rates on resource purchase. Access to the E-Resource Sharing Group/website. University student member rate c. $25.00. For further information: info@aecg.nsw.edu.au

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: Working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines

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