

After School Programs

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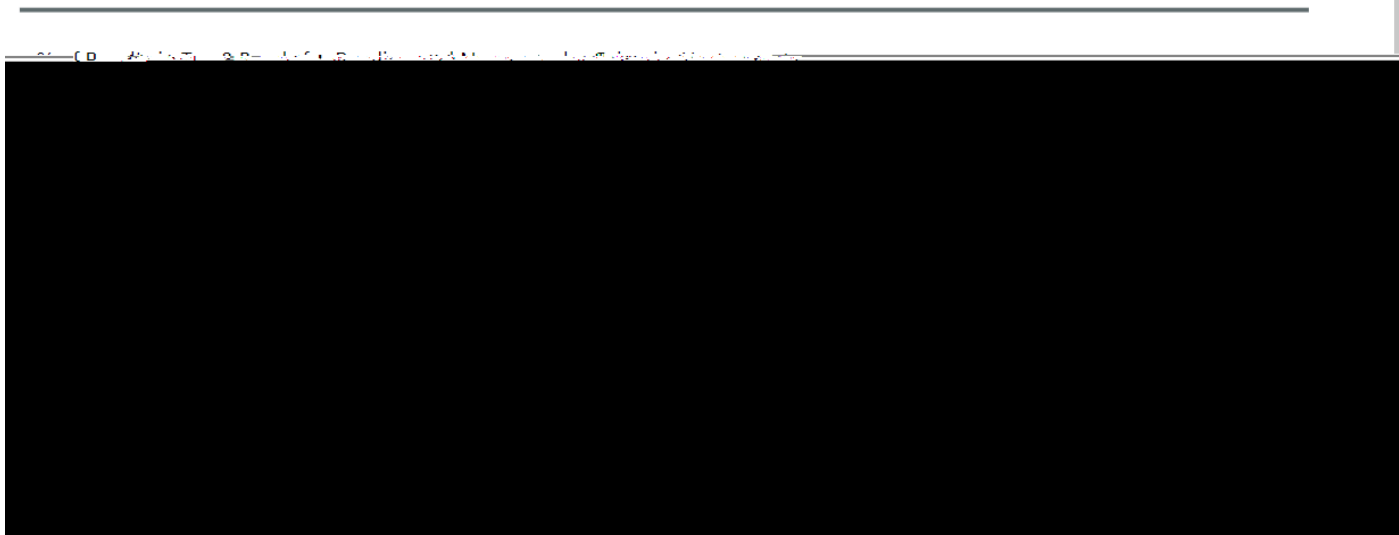
The Homework Centre had about 10-15 students attend each day in March-June 2021, until Covid disrupted the rest of the year.

The Homework Centre was attended by a diverse range of MSHS students in 2021, including students in the Inclusive Learning Centre, reflecting the schoo

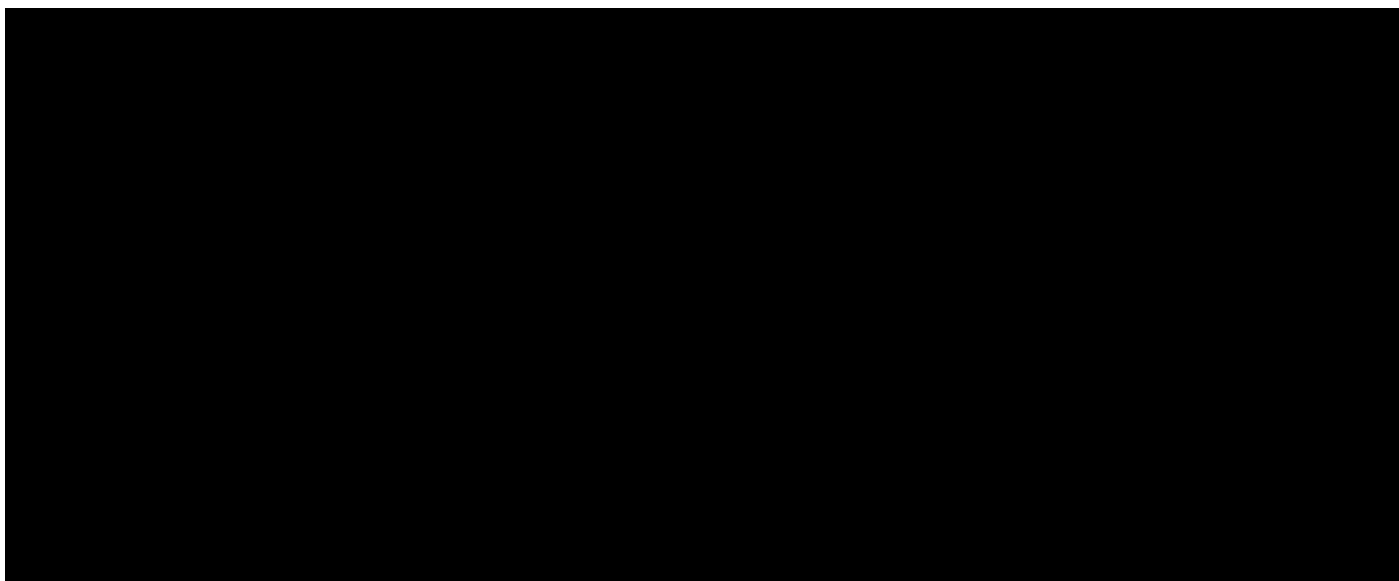
UNSW student comments:

Holiday Programs

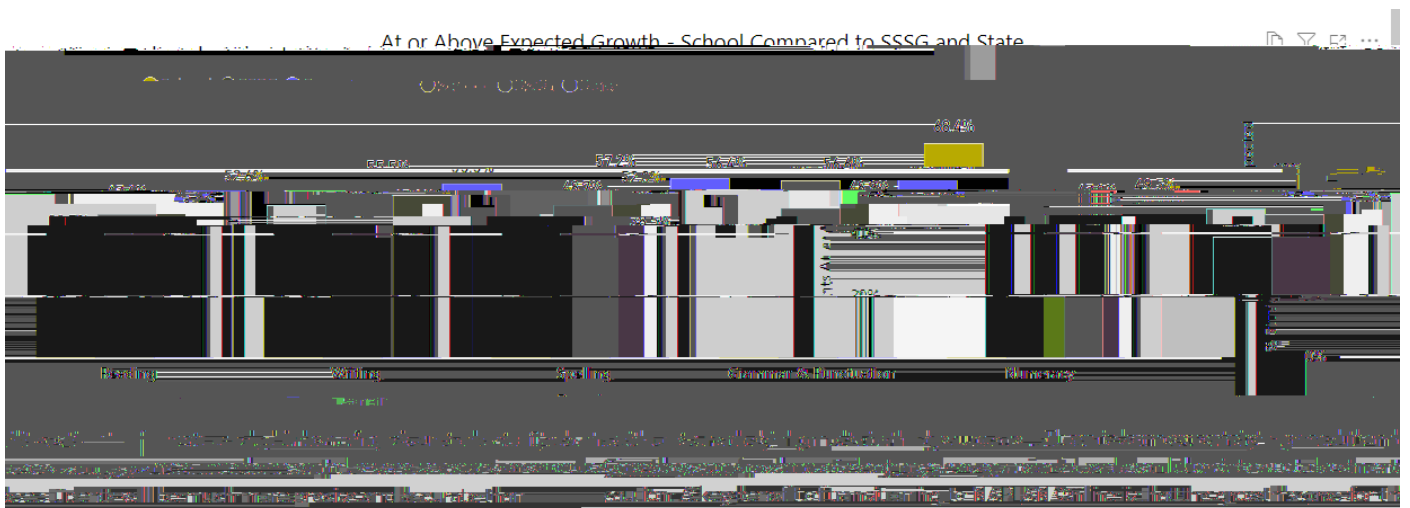
Female students:



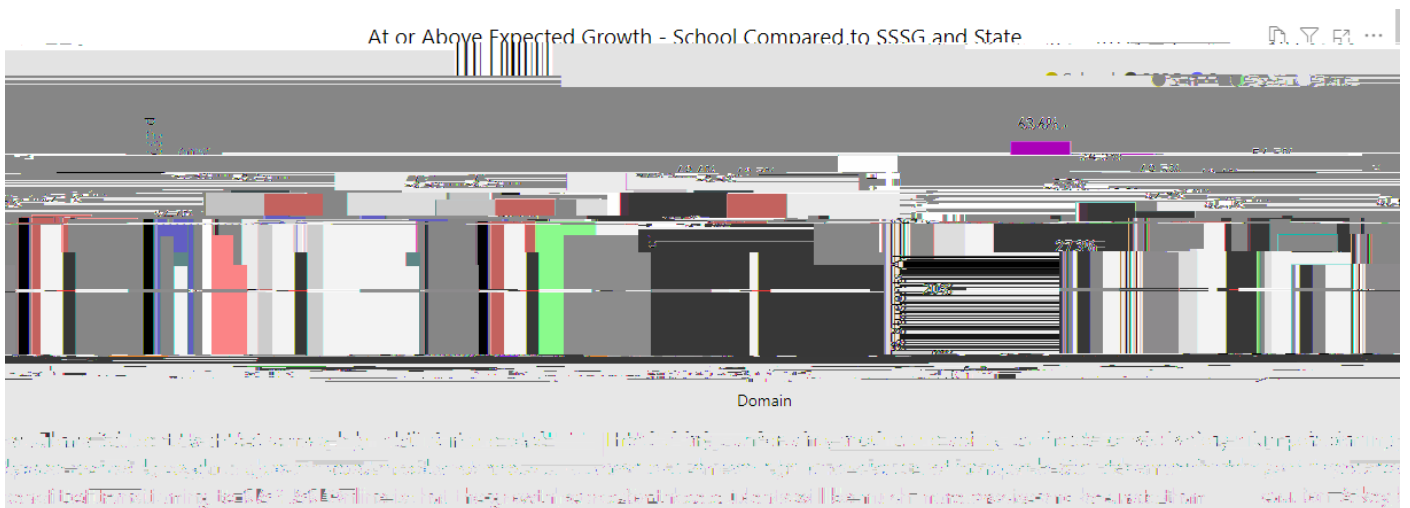
Male students:



All students:

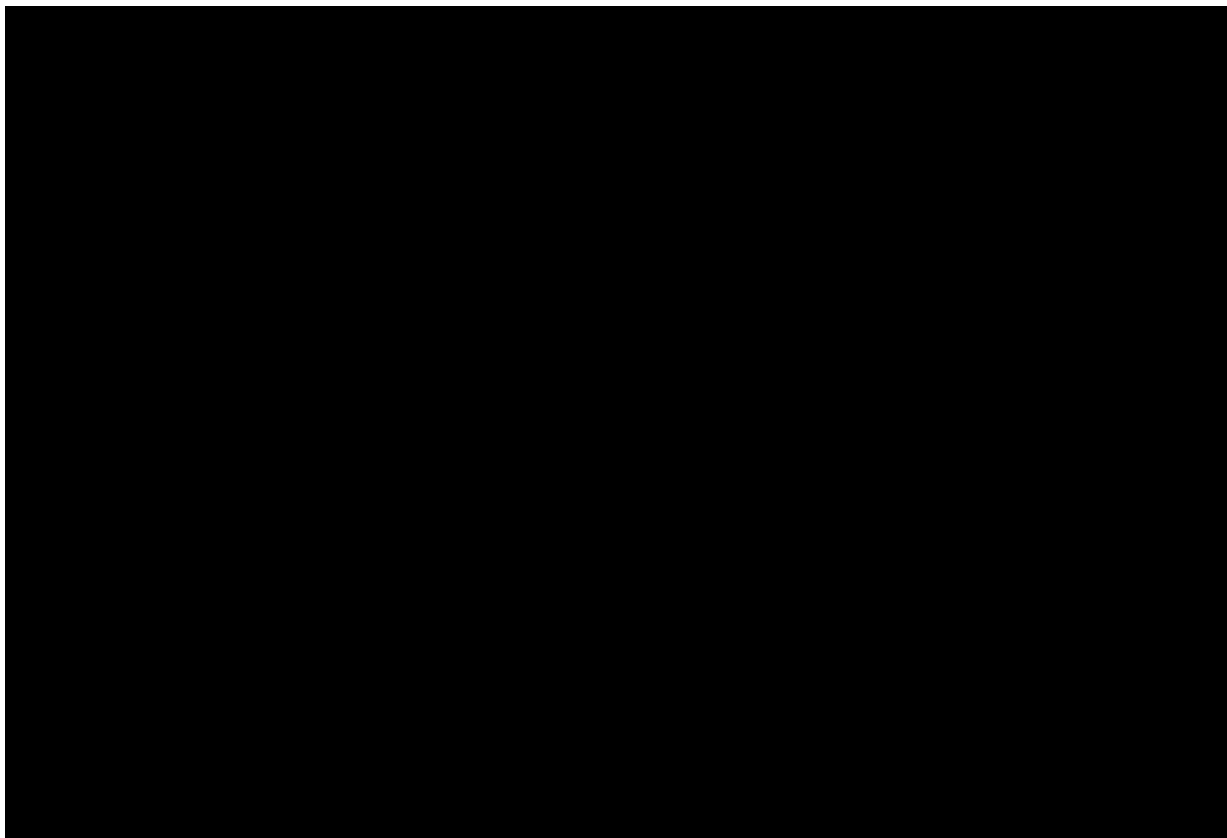


Aboriginal students:

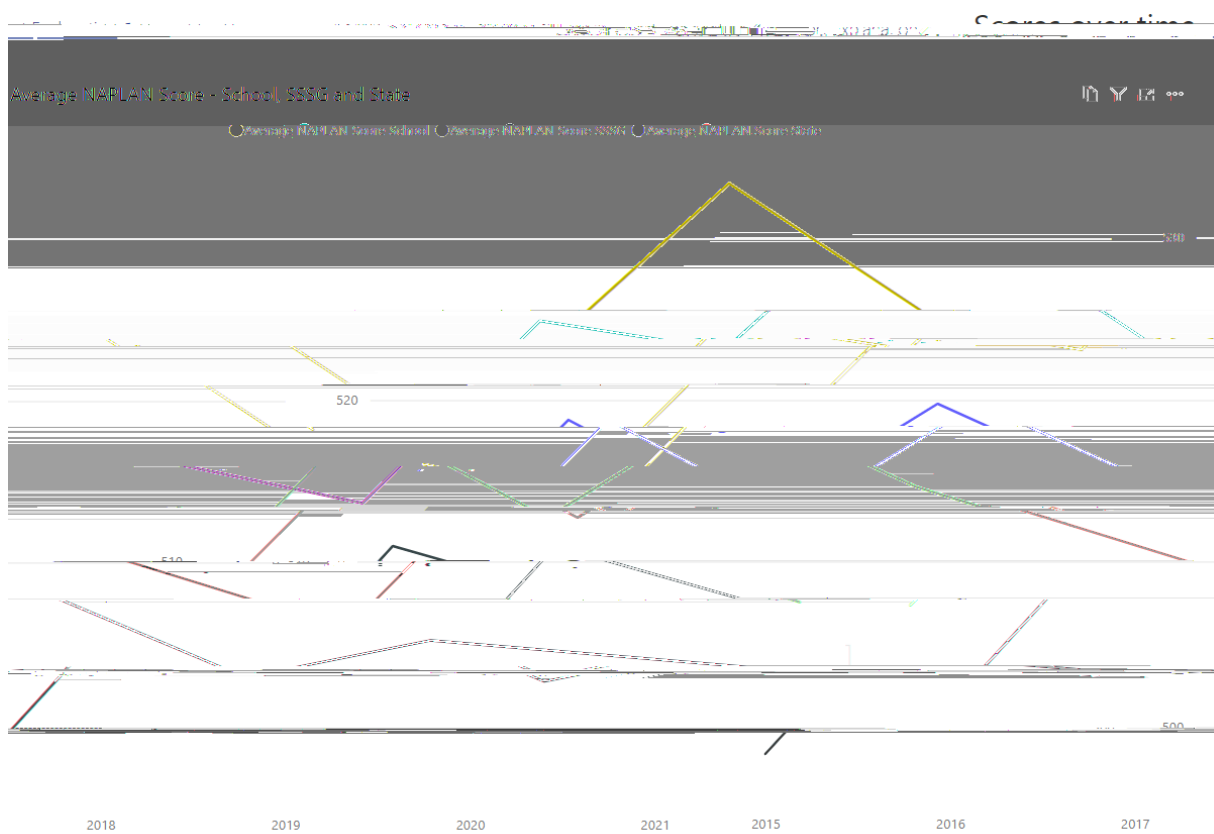




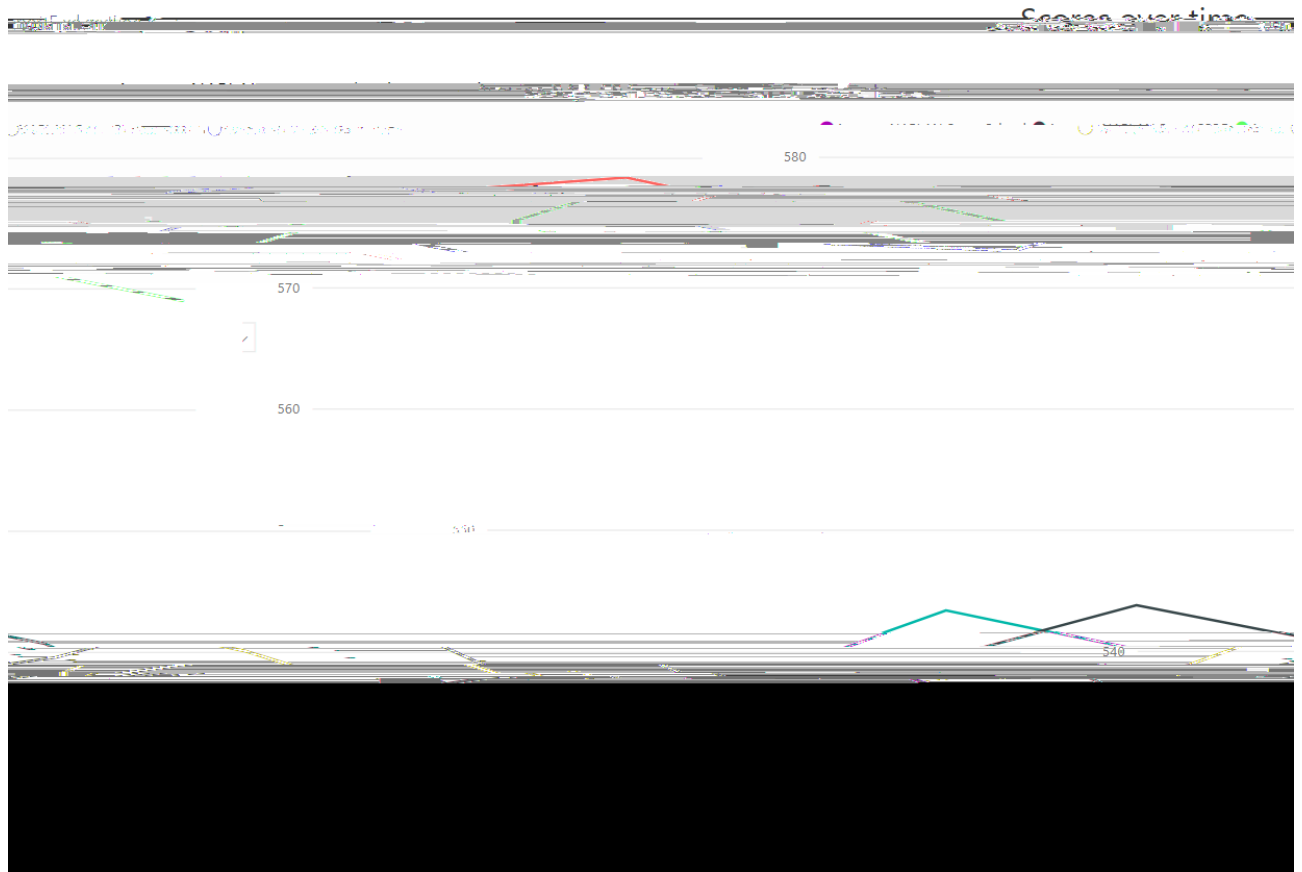
Grammar – All students



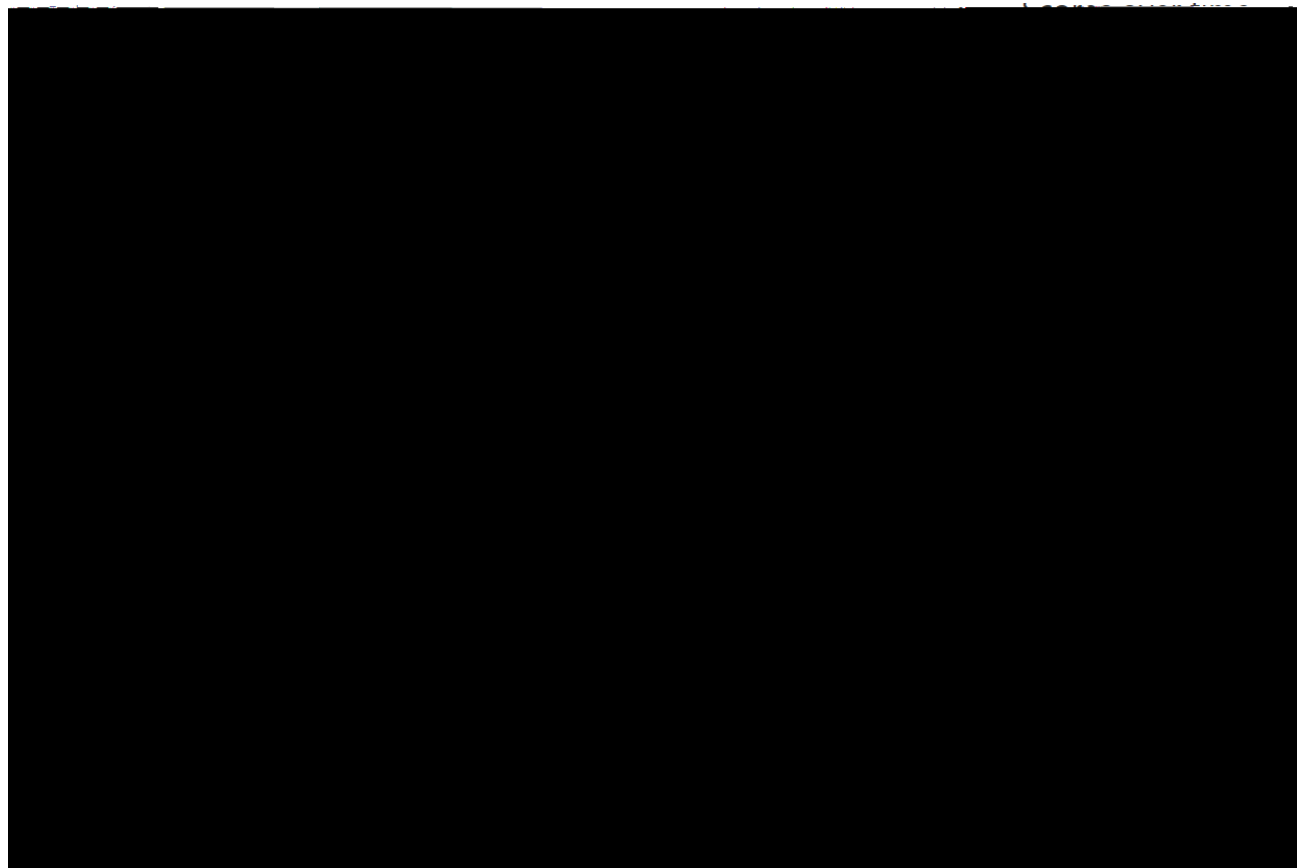
Grammar – Aboriginal students



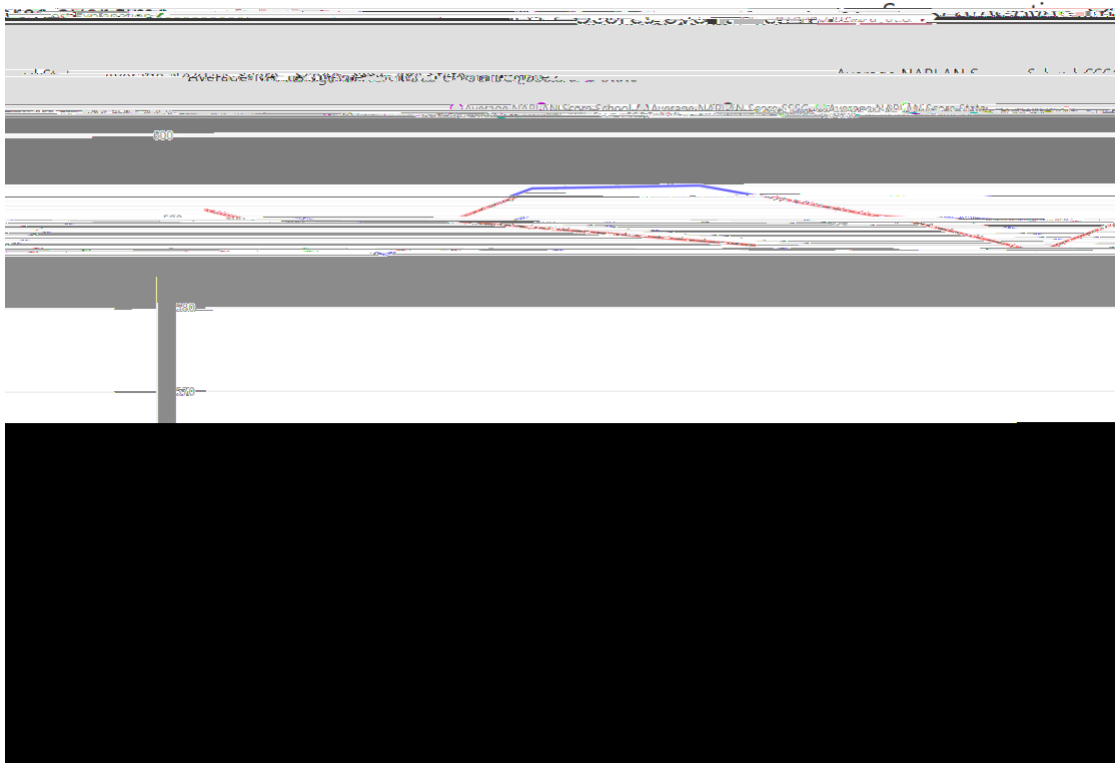
Reading – All students



Reading – Aboriginal students



Numeracy - All students



Numeracy - Aboriginal students



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Cultural Residents Project

Prof Merlin Crossley with Dr Rose Amazan, Katherine Thompson, and Josephine Holecek accepting the Vice-

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Because of strong and long-standing relationships with the AECG, the MEP's activities around Aboriginal community engagement are among its most successful initiatives. In particular, the Cultural Residents Project, Culturally Nourishing Schools Project, and MTeach Immersion are flagship examples of success that many groups around Australia could turn to as they seek to improve their practices.

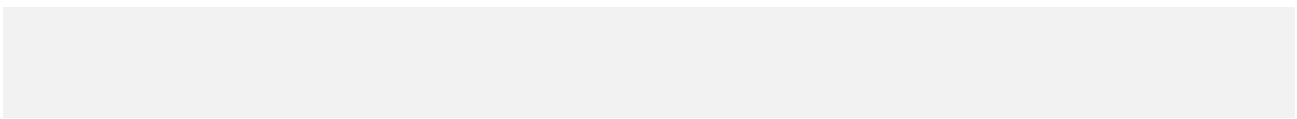
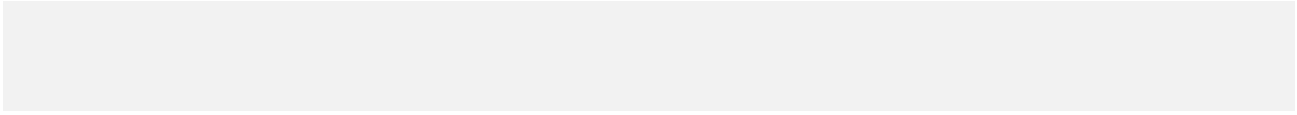
We can still improve Indigenous student preparation and aspiration to attend university (whether at UNSW or elsewhere) through better support across their high school years and a closer relationship with Nura Gili. In 2022 this is promising with a pilot "uni taster program" in place run by Rebekah Torrens, ADA Indigenous Student Engagement and Support Specialist.

Professional Engagement Student Feedback

Tell Them From Me Survey

MHS teachers, like parents and students, completed a Department of Education Tell Them From Me survey. While many items measured by this survey do not relate directly to the MEP, some findings are interesting. For example, compared with the

Links to selected media:



This report has highlighted

permitted. The items in **GREEN** are the only ones which were able to be actioned in 2021.

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The initiatives above which were not able to be actioned are still ones we hope to be able to pursue in the future, along with:

Revive

students, visits to assemblies and Year Meetings to make students aware of upcoming