- **Gb**: What was your goal for that lesson/day?
- **Ry** : What actually happened? Use data from student work samples, your observations or those of your peers.
- Op : Engage in critical reflection. Examine the student work samples and the evidence from the previous section. Did you achieve your goals? Cite evidence for this. If you taught this lesson again to this class, what would you do differently and why. What were the key moments in the lesson when you might have adapted your practice in response to the student learning happening at the time?
- **W** Næ: Consider the next steps for these students in the next lesson. What do you need to focus on in your next lesson with this class?

Goal: Reality	Day 1
Options:	
What's Next:	
Goal: Reality	Day 2
Options:	

	Day 8
Goal:	
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Reality	
Options:	
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What's Next:	
	Day 9
Goal:	Day 9
	Day 9
Goal: Reality	Day 9
	Day 9
	Day 9
Reality	Day 9
Reality	Day 9
Reality Options:	Day 9
Reality	Day 9

Day 10

	Day 12
Goal:	
Doolity	
Reality	
Options:	
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What's Next:	
	Day 13
Goal:	
Reality	
Options:	
What's Next:	
	Day 14
Goal:	
Reality	
Options:	
What's Next:	
	Day 15
Goal:	
0. #	
Reality	
Options:	
What's Next:	
What's Next:	

	Day 16
Goal:	
D = 1/2	
Reality	
Options:	
What's Next:	
	Day 17
Goal:	26,17
Reality	
Options:	
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What's Next:	
Goal:	Day 18
Goar:	
Reality	
0.11	
Options:	
What's Next:	
	Day 19
Goal:	Day 19
	Day 19
Goal: Reality	Day 19
Reality	Day 19
	Day 19
Reality	Day 19
Reality	Day 19
Reality Options:	Day 19
Reality	Day 19

Goal:	Day 20
Reality	
Options:	
What's Next:	
Goal:	Day 21
Reality	
Options:	
What's Next:	
Goal:	Day 22
Reality	
Options:	

	Day 24
Goal:	
Reality	
Options:	
What's Next:	
	Day 25
Goal:	Day 25
Goal: Reality	Day 25
	Day 25
Reality	Day 25