IEST5001

Frameworks of Environmental Relations & Leadership

Term One // 2021

School of Humanities and Languages // UNSW Arts and Social Sciences

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Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Tema Milstein	tema.milstein@unsw.edu.au	By appointment during consultation hours (Tuesdays, 4:30 p.m. - 5:30 p.m.). In person or online.	Morven Brown Building. MB364	

Lecturers

Name	Email	Availability	Location	Phone
John Carr	john.carr@unsw.edu.au	By appointment during consultation hours (Wednesdays, 1 p.m. - 2 p.m.). In person or online.	Morven Brown Building. MB363	

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

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Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

This course provides an introduction to the complex and transdisciplinary nature of environment and society issues and the inherent benefits and challenges in multidisciplinary approaches to environmental leadership. The emphasis is on exploring conceptual and practical frameworks that inform local and global approaches to environmental meanings, relations, decisions, and actions. A key message is that the frameworks for environmental leadership are not static but continually evolving, with the pace of change particularly rapid at present.

Course Learning Outcomes

1. Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership
2. Demonstrate an understanding of place-based and international perspectives relevant to environmental leadership, and recognise and analyse the relevance of social systems of power and cultural systems of knowledge
3. Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems
4. Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership
5. Identify barriers to and opportunities for sustainability and restorative relations related to a broad range of social, cultural, ethical, political, and economic factors

Teaching Strategies

This course aims provides an array of frameworks that specify key lenses through which to view environment and society problems and potentialities, providing you with a conceptual toolkit for your futures studies in the program and in your future work. To achieve this, this course utilises interactive lectures, in-class and out-of-class activities, discussion, online engagement, and field studies to explore conceptual and practical frameworks for leadership in environment and society.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Weekly Reading Assessment	40%	Not Applicable	1, 3, 4
Group Presentation	20%	Not Applicable	1, 2, 3, 4, 5
Field Project	40%		

Additional details:

For more details, please refer to the “Assessment Instructions” document posted on the course Moodle site.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Field Project

Start date: Not Applicable

Details:

Field study of a self-selected site with guidance from instructor. Turned in work includes field notes, answers to field question guide, and analysis of site through the lenses of relevant course frameworks. 2000 words in total.

In-process workshopping. Final feedback provided according to a rubric.

Additional details:

For more details, please refer to the “Assessment Instructions” document posted on the course Moodle site.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

		reflection activities.

Resources

Prescribed Resources

Your key readings and other materials will be available via your Moodle site.

Recommended Resources

You are expected to make good use of the readings provided for the course, and to read beyond those materials for your assignments. Independent research is expected.

Course Evaluation and Development

Past experience and student feedback on the UNSW online survey tool myExperience indicates the importance of students doing close and careful reading of the weekly assigned readings, of engaged student participation in class discussions, and of student independent research.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
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