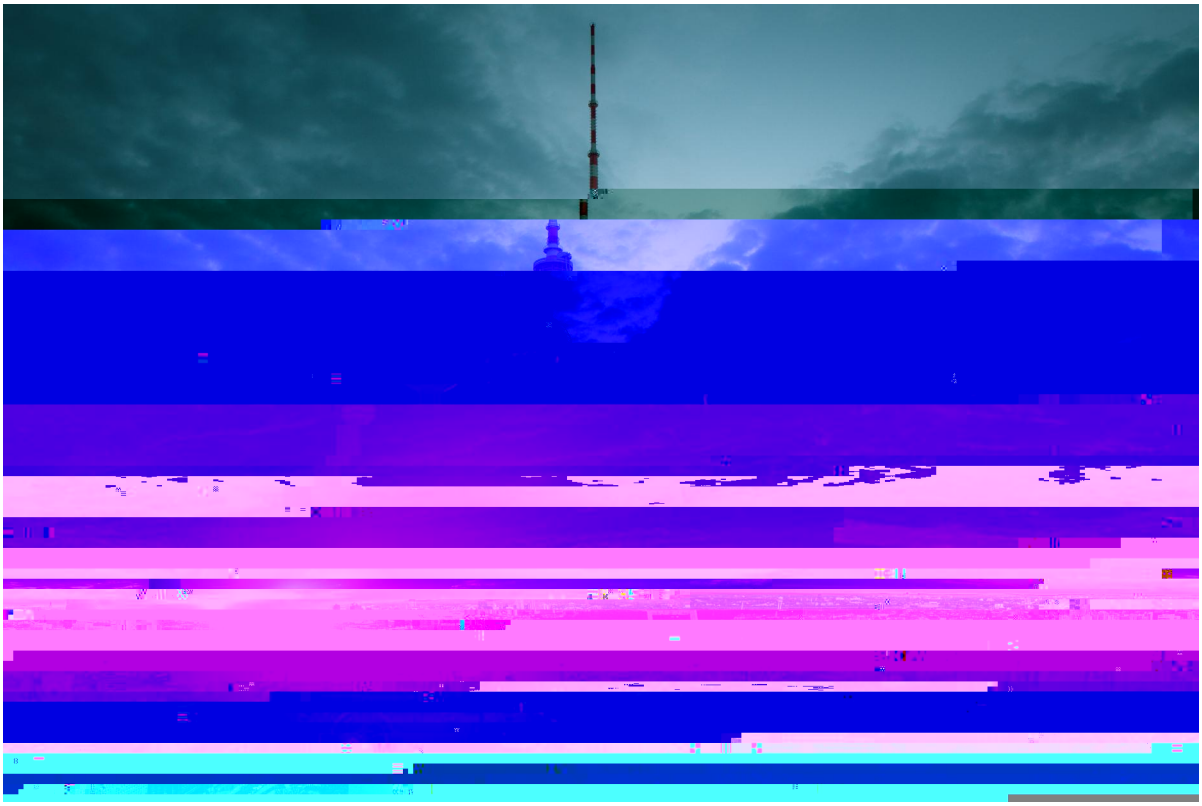

ARTS1510

Introductory German A

Term Two // 2021

School of Humanities and Languages // UNSW Arts, Design & Architecture

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Denise Hantel	d.hantel@unsw.edu.au	by appointment	Morven Brown 234	02 9065 2080

Tutors

Name	Email	Availability	Location	Phone
Sabina Zulovic	s.zulovic@unsw.edu.au			
Nicholas Enright	nicholas.enright@unsw.edu.au			

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

If you are interested in learning the most commonly spoken first language in Europe and have no prior knowledge of the German language, then GIrpmbsarmpw Ecpk_I ? is the right course for you. Based on a communicative and task-based approach, this course is designed to help you quickly develop your proficiency in basic oral and written German. Vocabulary and basic German grammar are presented in contexts that are relevant for everyday language use. If you are a first-time language learner, we will equip you with basic language learning strategies to make your learning process more effective. The course introduces you to important facets of German societies and culture and, in this way, give you a better understanding of life in German-speaking countries.

This course is a beginners-level language course. All students who have had some experience with the language, either as a heritage language or through previous instruction, must fill in the placement questionnaire available at https://hal.arts.unsw.edu.au/students/courses/language-placements. You will not be permitted to enrol in a language course that is too easy for you. If this occurs, you will be requested to change your enrolment.

Course Learning Outcomes

1. Use a very basic range of vocabulary and phrases in German and apply a few simple rules of grammar.
2. Understand and use the German language in short interactions in familiar everyday situations.
3. Use very basic strategies to maintain communication.
4. Identify some features of linguistic and cultural diversity, including the varied nature of the German-speaking world.
5. Reflect on learning process and learning strategies.

Teaching Strategies

The teaching strategies of our German classes are based on the communicative and task-based approach, which aim at giving students opportunities to practice their communication skills in contexts that are personally relevant and connected to everyday life. Thus, students learn a very authentic use of the German language combined with cultural and historical knowledge. The learning material (print and digital) and learning activities (e.g. online tasks, small tasks/projects inside and outside the classroom, short fictional and non-fictional texts) provide students with varied opportunities to practice their receptive and productive skills, as well as their vocabulary and basic German grammar. We encourage students to use suitable language learning strategies, and to independently practice or revise their German skills on a regular basis, inside and beyond the classroom. The language of instruction is predominantly German (apart from some explanation of grammatical features) so that students develop their listening skills. In both lecture and tutorials, we are using different learning approaches and modes of instruction (presentations, pair or small group work, individual assignments) to provide extensive and more holistic opportunities to listen to, read, speak and write in German.

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Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Portfolio	40%	Portfolio I: due 12/07 (4pm); Portfolio II: due 09/08 (4pm)	1, 2, 3, 4, 5
Online Quizzes	40%	Quiz 1: due 15/06 (4pm); Quiz 2: due 28/06 (4pm); Quiz 3: due 19/07 (4pm); Quiz 4: due 02/08 (4pm)	1, 2, 4
Speaking Test	20%	Tut 1: 05/08 09:00am - 11:00am; Tut 2 & 3: 06/08 11:00am - 04:00pm	1, 2, 3

Assessment Details

Assessment 1: Portfolio

Details:

Students have 72 hours to attempt each of the online quizzes (quizzes open Friday 04:00pm before the due date).

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Speaking Test

Details:

Students conduct a short dialogue (5-8 mins) in pairs or small groups.

Feedback via marking rubric and individual comments.

Turnitin setting: This is not a Turnitin assignment

Attendance Requirements

Attendance of Lectures/Tutorials is mandatory in this course. It will be recorded at the beginning of each Lecture & Tutorial using the LMS. Unexcused absence from more than 20% of Lectures/Tutorials will result in the award of a fail grade. In Lectures/Tutorials you will actively engage with core course content, enabling you to attain CLO 1, 2 & 3.

Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 31 May - 4 June	Topic	Einführung A: Greetings, Requests, Alphabet & Numbers, Clothing Colours,
Week 2: 7 June - 11 June	Topic	Einführung B: Classroom, Appearance, Body, Family, Weather, Origin
Week 3: 15 June - 18 June	Topic	Kapitel 1 (I): Hobbies, School, University, Time, Daily Routines
	Assessment	Quiz 1 (15/06 04:00pm)
Week 4: 21 June - 25 June	Topic	Kapitel 1 (II): Hobbies, School, University, Time, Daily Routines
Week 5: 28 June - 2 July	Topic	Kapitel 2: Possessions, Gifts, Invitations, Clothing, Leisure
	Assessment	Quiz 2 (28/06 04:00pm)
Week 6: 5 July - 9 July	Topic	Flexi Week
Week 7: 12 July - 16 July	Topic	Kapitel 3 (I): Talents, Plans, Duties, Physical Condition, Feelings
	Assessment	Portfolio I (12/07 04:00pm)
Week 8: 19 July - 23 July	Topic	Kapitel 3 (II): Talents, Plans, Duties, Physical Condition, Feeling
	Assessment	Quiz 3 (19/07 04:00pm)
Week 9: 26 July - 30 July	Topic	Kapitel 4 (I): Holidays, special occasions, free-time activities
Week 10: 2 August - 6 August	Topic	Kapitel 4 (II): Holidays, special occasions, free-time activities
	Assessment	Quiz 4 (02/08 04:00pm) Speaking Test (05-06/08) Portfolio II (Week 11: 09/08 04:00pm)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- understand your rights and responsibilities as a student at UNSW
-

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;