# ARTS1660

Introductory Korean A

Term Two // 2021

School of Humanities and Languages // UNSW Arts, Design & Architecture

## Course Details

Credit Points 6

Summary of the Course

# Assessment

## Assessment Tasks

| Assessment task | Weight | Due Date | Student Learning Outcomes Assessed |
|---|---|---|---|
| Mid-Term Test | 30% | In Week 5 | 1, 2, 4 |
| Presentation | 25% | Friday, Week 10 | 1, 3, 5 |
| Final Exam | 45% | Formal Exam Period | 2, 4, 5 |

## Assessment Details

Assessment 1: Mid-Term Test

Start date: Not Applicable

Length: 2 hours

Details:

The Mid-Term Test runs for two hours and consists of questions on pronunciation, vocabulary and grammatical patterns as well as comprehension questions to test what has been learnt thus far.

Feedback will be given individually; test sheets will be returned to you with marks and comments.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Presentation

Start date: Not Applicable

Length: To be finalsed through class discussion

Details:

Expressing yourself in speech or conversation in Korean based on the script prepared. The presentation will be filmed and submitted electronically. The topics, which should be relevant to the Course, the mode, whether speech or conversation, and running time of the video, which should not be more than 5 minutes in case of speech and 10 minutes in case of conversation, are to be finalised through class discussion.

Individual feedback; marks and comments will be emailed to you.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Final Exam

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| | Tutorial | Practice words and patterns in Unit 7 continued. |
| | Tutorial | Practice words and patterns in Unit 8. |
| Week 9: 26 July - 30 July | Lecture | Talking about future plans. Expressing wants, incapability and contrasts. Using description verbs. Unit 9 Conversation |
| | Tutorial | Practice words and patterns in Unit 8 continued. |
| | Tutorial | Practice words and patterns in Unit 9. |
| Week 10: 2 August - 6 August | Lecture | Using Korean Verbs (3): the Polite Formal Style. Expressing where we are from. Unit 10 Conversation |
| | Tutorial | Practice words and patterns in Unit 9 continued. |
| | Tutorial | Practice words and patterns in Unit 10. |
| | Assessment | Presentation due. |

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### Resources

– Shin, G and A Buzo with J Yang and C Kim. (2020). *Impc_ig? argm18@mmi/*. Web
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om *Impc_ig? argm18@mmi/* Web Edition and the sound files are available, free of charge,
ents in ARTS1660 via Moodle.

them go to the 'Text book materials' folder on your Moodle page and click each of the files.
parts of the Textbook: Explanations and Workbook, each of which consists of 10 Units
pened and printed by Acrobat Reader. They are iPads and Android Tablets friendly.
g Sound files are for the Explanations part only, organised into 10 pptx files, which can be
S PowerPoint.

cted to print out your own copy of the textbook and to use the sound files for listening and
practice for a minimum of two hours per week.

*hat they are all copyrighted materials. Do not distribute any of them without Dr Gi*
*written consent.*

### ded Resources

Jae Jung Song. (2005). *Rfc Impc_i J_ies_ec8 Qrpsarspc* Sqc _ib Amircvr,* London:
dge.
te – On-line "Sejong Korean" by King Sejong Institute, Seoul, Korea.

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# Submission of Assessment Tasks

## Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support

# Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- understand your rights and responsibilities as a student at UNSW
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## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see